



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**MAGADH MAHILA COLLEGE, PATNA UNIVERSITY,
PATNA**

**PRINCIPAL, MAGADH MAHILA COLLEGE, NORTH GANDHI MAIDAN
800001**

www.magadhmahilacollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Magadh Mahila College, the pioneer institution of higher education for women in Bihar, was established in **1946**. Presently a constituent unit of Patna University, possessing a permanent affiliation under **2B and 2f of UGC Act since 1952**. The College has been honoured with '**Best College Award**' on 2014 and has also been awarded '**Excellent Institution of Higher Education for Girls in Bihar**' on **2016**. One of our alumna **Dr. Sharda Sinha**, the renowned Folk Singer has been honoured with Padma Bhushan and the another alumna **Dr. Usha Kiran Khan**, the eminent litterateur and historian has been honoured with Padma Shri award.

At present the college runs total forty-eight (48) courses. In the undergraduate stream there are twenty-one (21) conventional degree courses runs in BA/B.Sc. Five (05) Professional / Vocational Undergraduate Degree Courses are available in B.Com./ BBA / BA Hons in BCA, B.Sc. Hons in BCA & BSW. Six (06) courses available in Postgraduate stream are Economics, Home Science, Psychology, Music, Chemistry and Herbal Chemistry. Two (02) postgraduate Diploma courses are available that are -PG Diploma in Computer Applications and PG Diploma in Women and Child Welfare. Nine (09) Certificate Courses are available in various stream. Out of nine seven (07) certificate courses are of three (03) months duration that's are- in **Fine Arts Stream IT Stream**. One 45 days Certificate Course is available in Computer Applications (CIC). In **Soft Skill Stream** two Certificate Courses are available one in German Language Proficiency Programme and another is English Language Proficiency Programme. In **Fine Arts stream** three months four certificate course are available- Block Printing, Madhubani Painting, Tikuli Art, Jute Art, Craft and Design. In **ICT stream** one six months Certificate Course is available in IT Skill Development in Graphics and Web-designing and in **Management Stream** one six months Certificate Course is available in Office Management.

On 9th February, 2018 the college has introduce House System with the name of '**SAHODARA**' to develop all aspects of their growth and learning. The college has established an '**Incubation Centre**' on **15th of May 2018** to prepare skilled young entrepreneurs for business incubation.

Vision

VISION

- To be leader in the field of education by providing innovative learning environment, women empowerment with traditional values to bring qualitative change in the society
- To give direction to students to accomplish self-learning with Indian values , openness and creativity to sustain themselves in the changing societal and economic environment
- On the banks of Holy Ganga, the college provides perennial flowing environment of self-learning, to become flexible to meet the women centric challenges by inculcating innovative educational methods

- Empowering girl students with knowledge and skills to enable them to cope up and compete with demands of modern age
- To develop leaders with new ideas and capacity to make difference in themselves and society by upholding values of respect and humanism
- To be the Centre of excellence in education, skill development and lifelong learning

Mission

MISSION

- A stimulating learning environment through new and innovative academic programmes
- Culturally rich environment linking education to the outside world
- To provide dedicated and responsive scholars as faculty

CORE VALUES

- Discipline
- Dedication
- Sincerity
- Honesty
- Inclusiveness
- Humanity
- Indian Values, Ethics and Culture
- Team-work

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Most desirable institution for young women throughout Bihar and neighbouring states
- Beautiful, green and clean college campus sprawling on 09 acres of land
- 100 KWp Solar Power Plant has been installed on the campus to generate electricity from renewable energy source which will save the electricity expenses of the institution and reduces environmental pollution
- Wi-Fi campus for students, faculty members and support staff
- The college has adopted student-centric teaching
- Five hostels inside the campus. Among five a welfare hostel constructed by Welfare Department, Govt. of Bihar is meant exclusively for SC/ST students and weaker section of society.
- Various committees to manage the administration, discipline and other affairs of college in a democratic manner
- Fourteen New regular faculty members in various departments were recruited in July 2017
- Two new faculty members in the department of Home Science were recruited in July 2018
- Three faculty members were transferred from Patna Women's College, Patna University. One from department of Economics in April and two from department of Home Science in August 2018
- Good indoor and outdoor infrastructure for Sports activities
- Madalsa Students' Cafeteria

- Students' Common Room
- Incubation Centre for Skill Development
- One student from NCC team is going to Kazakhstan for youth exchange programme.
- A former student from Romania Ms. Emilia Bengui has joined PG in the department of Psychology, Session 2018-19
- Spacious classrooms with number of digital Smart Classrooms.
- Department wise Remedial Classes
- Honouring Rank holders, Gold medallist, University toppers in different subjects.
- Central library with 1,56,437 books and e-library facility for the students of conventional courses with reference books and Journals
- Well-furnished e-library for B.Com /BBA students with 3230/1587 no. of books
- Automated library services with KOHA Software, OPAC, Bar-coding, Internet and INFLIBNET connectivity
- Language Lab
- 45 days Certificate course in Computer Applications (CIC) is mandatory for all students of conventional courses
- Active Placement Cell
- Students' Counselling Cell
- Anti-Ragging Cell
- Students' Grievance Redressal Cell
- Staff and Teachers' Grievance Redressal Cell
- Parent-Teachers Association
- Alumnae Association
- Infirmary
- College has developed a Zoological garden in the premises.
- Interest free Loan facility for non-teaching staff
- Visitors' Lounge with RO drinking water facility

Institutional Weakness

- College has facing acute financial crunch since 2015 due to the Policy of Bihar Government of Free Education for Girls in all conventional courses. The college cannot collect a single rupee as admission fee from any candidate at the time of admission
- Shortage of regular faculty
- Crunch of regular non-teaching staff
- Crunch of space for classrooms
- Research and Innovation
- No formal linkage with National /International organizations for research. Work
- Limited number of certificate courses due to lack of space
- Due to lack of space the college is not able to open new courses

Institutional Opportunity

- Introduction of few more Post Graduate Courses
- Introduction of few more Self-financing Courses
- Arranging more Multi-National Companies for campus selection

- More involvement of Alumnae Association in college affairs
- Involvement of Parents Association for institutional development
- Preparing to get status of “Centre for Excellence”
- Seeking towards availability of Partners for skill development of students through Incubation Centre
- Faculty Development Programme
- Leadership Development Programme

Entrepreneurship Development Programme

Institutional Challenge

- Free Education Policy of Government of Bihar for Girls
- Shortage of Teaching Faculty
- The students -teacher ratio is inadequate
- The students-computer ratio is inadequate and many more computers need to be provided to the students
- Central Library, Students’ Reading Room and Staff Reading Room needs to be expanded but the college challenged by lack of space for its expansion
- Shortage of Non-Teaching Employees
- Students Employability is inadequate
- Smart learning and Quality teaching needs more infrastructural development
- Quality of Research and Innovation is inadequate

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The academic curriculum of the college governed by Patna University. The Curriculum is revised on the basis of feedback system. Some senior faculty members are the member of Moderation Board and Board of Courses and Studies and plays significant role in curriculum designing. Feedback on curriculum is obtained from the various stakeholders, is analysed by the university and the changes required are informed to the concerned authorities to ensure the holistic development of the students. A good quality of education is manifested by the performance of the students who become rank holders at the University Examinations. The vision and mission of the college is to fulfil what it has envisaged by providing quality education which will enable students to become educated responsible citizen and realize their position in society as independent empowered women.

The College has several academic flexibilities in all programs. Choice Based Credit System is not introduced by the University yet in the Undergraduate courses. It has been implemented only in Postgraduate Courses in the current academic session 2018-19. Academic calendar and teaching modules are framed by the university and executed by the college to ensure that classroom lectures are of high quality and meet the time schedule.

Enrichment of the curriculum engages beyond the classroom to innovative teaching practices and offers opportunities to the students to express their views and improve their skills. Various students’ activities are organized to promote general communication skills and to develop participative attitude and encouraging towards independent and celebrating learning with broad thinking. Skill development programs such as essay competition, debate, extempore, quiz are organized by the departments.

The College has several plans for holistic development of students. Student oriented methods like preparation of project reports, power point presentation, group discussion, experiential learning, paper presentation, seminars, assignments, tutorials and other aids to promote general communication skills among students and also help to apply new teaching techniques by the faculty members. Study tours, field visits, community service, outreach programmes, encourage initiative, independence and collaborative learning.

Teaching-learning and Evaluation

The enrolment process of the institution is fully transparent and follows the guidelines of Patna University and the Reservation Policy of Govt. of Bihar. Students from different community background have been enrolled in every academic session. The IQAC plays a pivotal role in continuous monitoring the teaching-learning process, facilitating regular engagement in academic and co-curricular activities by different departments and various bodies of the college, analysing the inputs from feedback system and using the suggestions for holistic improvement of students. Regarding the need of modern era the institution has provided ICT equipment in order to make teaching and learning more effective and interesting. Chalk and Talk method is supplemented by ICT equipment which is an innovative approach.

The college has organized study tour, industrial visit and orientation programs to enhance learning experience of the students. The institution has hosted university level competitions like Inter-college, Inter-university Sports competition, Cultural competition, Fine Arts competition, and Management fest to develop leadership qualities and to improve the academic knowledge. The College regularly organizes guest lectures, workshops, health camps, awareness and training programs for students on relevant topics by the concerned field experts. A broad range of services including individual and collective development of slow learners and advance learners as well as workshops and guest lectures has been regularly organized in the institution. The college provides a range of programmes to promote mental health, emotional resilience and wellness throughout the campus. The Counsellors and Resource Persons interact with students during orientation; conduct sensitization programmes and theme focused short term group sessions in the departments. The college administration is dedicated towards prevention and protection of all students and has taken immediate action against case of ragging or any kind of harassment of students .

The college has Students' Grievances Redressal Cell, Gender Cell, Legal Cell Anti--Ragging Cell, Sexual Harassment Cell, Minority Cell etc.to deal and redress all grievances of students. As per the circular of the university two internal tests are conducted as per the academic calendar. CCTV Cameras are installed in all most all classrooms to ensure malpractice free exams.

Research, Innovations and Extension

Primarily an undergraduate institution with only six postgraduate departments the college has nevertheless been a centre of active research. Every science department has research laboratories. Department of Chemistry has an innovative Physical Research Laboratory sponsored by Govt. of Bihar since 2012 which contains valuable instruments. The college administration motivates faculty members to engage themselves in research activities and has been giving priority for research and consultancy activities. The college has received various UGC grants for Major/Minor Research Projects. During past years faculty members were recognized as research guides, several research scholars were registered under them and they have produced PhD's under their supervision. Several research publications have been published in different journal and in UGC notified list of journals also. The college motivates research activities and honor outstanding achievements of staff and

students. 95% teaching faculty are Ph.D. holders with potential to turn the college into a centre of research in higher education. About 90% teachers are engaged in inter-disciplinary research work and are publishing articles, writing research papers in reputed State / National and International Journals.

All teaching faculty of all departments (conventional / vocational) are acting as supervisor of research work of UG and PG students in all disciplines under the CPE Research Projects. The CPE grant for students' research is sanctioned by UGC for improving and promoting the students of all departments towards research work. All research programs are initiated and completed on the basis of CPE Guidelines and after Power Point Present by the students the research articles has been published in the college research journal JIGYASA. The Students' Research publication is an attempt to translate the classrooms knowledge of students into life experiences.

Extension activities are conducted through NCC, NSS, Red Cross in collaborations with Government Departments, NGOs and Corporate Houses. Educational Tour, Blood Donation, Plantation, Sanitation Drive, Health Check Up, Awareness Programmes, Community Services, Environment Sustainability, Industry Visit, Field Work surveys etc. are the prominent extension activities conducted regularly. The students of the college are actively involved in blood donation camp, slum areas services and thereby helping to save the lives of the needy.

Infrastructure and Learning Resources

The college has seen a remarkable growth in infrastructure development with the academics that have taken place over the past few years especially in past few months. The teaching--learning process is supported by adequate infrastructure of the institution. While the number of new infrastructural development has increased, the number of existing classrooms and seminar halls have been upgraded with new technology supported with ICT, LAN and Wi-Fi facilities. The college provides 24 X 7 alternate power supply that is maintained by Green generators with DG motors.

With collaboration of Central Government scheme under (SECI) Solar Energy Corporation of India a [100 KWp Solar Power Plant has been installed on the campus to generate electricity from renewable energy source which will save the electricity expenses and reduces environmental pollution](#) on the campus. The science laboratories, computer labs, language lab and e-library have undergone effective modernization of instruments and equipment not only to meet the current requirement of modern teaching -learning but with view to developing these infrastructural facilities through constant monitoring. These are properly maintained with keeping in view that these centres are the prime learning resource where various research work is carried out.

As a prime learning resource the college Central library is fully automated and has 1,56,437.books with 113 Reference books in central library , 140 Journals and Periodicals, 3,828 e-journals, 17 CD and Videos, Newspapers and INFLIBNET facility with Network Centre for access and download the e-resources with OPAC facility for searching the library resources. There are 3,234 books in B.Com library, 1,587 books in BBA library, 4,734 books in BCA library with 256 e-books and 01 Journal , 381 books in BSW library, 5,005 books in different departmental library and 1,147 Economics books for PG students. In order to promote use of ICT, Institution has adopted various ICT Components such as Laptops, Computers, LCDs, K-Yans, Smart Boards, LAN Wi-Fi connection, CCTV Cameras etc. College has five campus Hostels, well-furnished Students' Common Room, Students' Recess Lounge, Garden Benches, Visitors Lounge, Six Water Coolers with RO-Kent Water Purifier, and well-equipped modern Madalsa Students' Cafeteria with proper hygiene facility.

Student Support and Progression

The College being a premier college for girls looks after the special support that can be extended to students for better future. Quality of education in the college is a shared commitment and accountability between dedicated-sincere teachers, obedient- enthusiastic students and vigilant - alert parents. The teaching faculty work tirelessly towards the overall personality development of students through organizing extra classes, career counselling classes, special classes and for slow learners, practical sessions, group discussion classes, seminars/ workshops/ guest lectures/ interactive sessions etc. Department wise remedial classes are taken where each and every student is given personal attention. Weak areas are identified and corrective measures are taken accordingly. Department wise motivational talks and counselling session are given to boost up the self-confidence of students.

The college provides Prospectus about the available courses, Handbook and college magazine 'SRIJAN' for general information to the students. The college has a well-developed English Language Lab with Internet facility and it is available to all students.

Free ships and scholarships are made available, for the students. Students' Central Society is an elected body of students which organizes and manages students' activities.

Physically challenged students are given proper care at the time of admission as well as afterwards. Ramp facility and wheelchairs are available. A first Aid kit is available in all the prime locations inside the main building.

The college has an active Placement Cell which arranges campus interviews, guest lectures and career counselling sessions to help such students to explore job opportunities in different industries for campus recruitment.

The institution has a Grievance Redressal Cell and Anti-Ragging Cell to addresses the grievances of students .

The college has an active and vibrant Alumnae Association. The Alumnae Association offers alumnae lifelong resources to contact them with the college and alumnae around the world.

The college organizes department wise Parent-Teachers' Meet twice in a one academic year. A Parent-Teachers' Association has also been formed. The departments received constructive valuable practical advices and feedback through parents which are very useful for the development of the institution.

Governance, Leadership and Management

The Principal as the head of the institution along with faculty members and non-teaching staff implements the rules-regulations, code of conduct, policies and decisions of college administration. Finance-cum-Development Committee looking after the finance and development policies of the college, Advisory Committee and various Committees providing effective leadership in decision making within the limitations of Patna University, UGC and the Government. The Students 'Grievances Redressal Cell and various Cells looking after the grievances of students, teaching, non-teaching staff and maintained discipline on the campus. Adhoc

class III and class IV staff are recruited by the management through outsourcing process. Physically challenged individuals are given equal weightages in recruitment. Self-appraisal reports of staff is considered for the promotion and annual increments.

The college is known for imparting value based education besides covering the prescribed university syllabus; it has been inculcating human values among the students through personality development classes. The vision, mission, core values and strength of the college explains value based education system for holistic development of students to compete with global challenges. The college has internal audit system maintaining the good performance. Academic, Green, Energy, Water and Administrative audit is conducted by internal committee to maintain transparency, hygiene and cleanliness on the campus and to enhance the performance of the students and the staff members.

The quality of the institution has always been taken care of by the effective IQAC decisions. IQAC has played an important role in maintaining the quality of the college. Implementation strategy is made by consulting stakeholders. Plans and policies are prepared by consulting stakeholders and are monitored evaluated and modified as per the requirements.

The Institution has efficient management information system. The college has its own website - www.magadhmahilacollege.org The Computer Applications Department of the college maintains the website with the support of M/s Aviweb Media. Various information related to college like admission notification, examination schedule, tender notices, college report, departmental notices and teacher and student activities are uploaded and updated regularly. The website is linked to the Patna University website which furnishes the academic calendar, admission, examination schedule, and results.

Institutional Values and Best Practices

The college has always shown concern about the environmental issues, hence conducted programs like; tabaco free campus, polyethene free campus, plantation drive, sanitation drive etc.

The NSS unit of college has a long tradition of social activism. NSS started with the initial objective of 'Education through community service'. The overall objective of the scheme is to sensitize students with various social issues through seminars, workshops and social service programmes. The major areas in which NSS has been active in recent years are: Plantation Drive, Adult Education, Sanitation Drive, reading and writing of visually handicapped, financial assistance to students of weaker section, visiting old-age homes, slum areas and organizing special camps for inculcating social-cultural and human values.

The NCC unit of the college has been always performed social service activity. The purpose of organizing these activities is to make the cadet conscious and sensitive towards society. The cadets of this college actively participated in various social service activities such as, Literacy Drive, AIDS Awareness Programme, Cancer Awareness Programme, Save the Girl child Initiative, Tree Plantation, Blood Donation Camp, Flood relief, UNESCO sponsored Pulse Polio Drive, Immunization Drive etc.

The whole college is equipped with LED bulbs to conserve energy and 100 KWp Solar Power Plant has been installed on the college campus. The waste management of solid, liquid, e-waste and rain water harvesting management system is in practice. Solid waste disposable bins are used whereas liquid waste is managed by

underground drainage system.

The college also take special care of disabled students and staff. Hence it has constructed a Wooden Ramp for them. The college has an Infirmary for students. The college is also taking initiative to connect with the different stakeholders by conducting meetings, seminars and workshops on relevant social issues.

Besides this to fulfil the students' needs and welfare the Students' Grievance Redressal Cell, Career Counselling and Placement Cell, Gender Cell, Internal Compliant Committee, Discipline Committee, Anti-Ragging Committee, Alumnae Association, Parent-Teachers' Association always provides support to create and maintain innovative practices on the campus.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAGADH MAHILA COLLEGE, PATNA UNIVERSITY, PATNA
Address	PRINCIPAL, MAGADH MAHILA COLLEGE, NORTH GANDHI MAIDAN
City	PATNA
State	Bihar
Pin	800001
Website	www.magadhmahilacollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SHASHI SHARMA	0612-2219454	9470609888	0612-22219266	principal@magadhmahilacollege.org
IQAC / CIQA coordinator	ANJU SRIVASATAVA	0612-6122219454	9334121405	0612-2219266	srivastava.anju@yahoo.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-05-1946			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Bihar	Patna University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	01-05-1946	View Document		
12B of UGC	01-05-1946	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	30-09-2011
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Bihar Education Award for Excellent Higher Education Institute for Women in Bihar
Date of recognition	08-03-2016

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PRINCIPAL, MAGADH MAHILA COLLEGE, NORTH GANDHI MAIDAN	Urban	9	10222

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	Intermediate	English	65	65
UG	BA,Hindi	36	Intermediate	Hindi	25	25
UG	BA,Mathili	36	Intermediate	Maithili	5	1
UG	BA,Persian	36	Intermediate	Urdu	5	2
UG	BA,Philosophy	36	Intermediate	English + Hindi	15	14
UG	BA,Sanskrit	36	Intermediate	Hindi	5	3
UG	BA,Urdu	36	Intermediate	Urdu	15	9
UG	BA,Music	36	Intermediate	English + Hindi	5	3
UG	BA,Economics	36	intermediate	English + Hindi	65	65
UG	BA,History	36	intermediate	English + Hindi	65	65
UG	BA,Home Science	36	intermediate	English + Hindi	25	11
UG	BSc,Mathematics	36	Intermediate	English + Hindi	48	48
UG	BA,Mathematics	36	Intermediate	English + Hindi	5	1

UG	BA,Political Science	36	Intermediate	English + Hindi	65	64
UG	BA,Psychology	36	intermediate	English + Hindi	40	40
UG	BA,Sociology	36	Intermediate	English + Hindi	65	52
UG	BSc,Botany	36	Intermediate	English + Hindi	48	48
UG	BSc,Chemistry	36	intermediate	English + Hindi	64	64
UG	BSc,Physics	36	intermediate	English + Hindi	32	32
UG	BSc,Statistics	36	Intermediate	English + Hindi	16	15
UG	BSc,Zoology	36	Intermediate	English + Hindi	48	48
UG	BCom,Commerce	36	Intermediate	English + Hindi	250	250
UG	BCA,Computer Applications	36	Intermediate	English + Hindi	80	80
UG	BBA,Business Administration	36	intermediate	English + Hindi	60	60
UG	BSW,Social Work	36	intermediate	English + Hindi	60	6
PG	MA,Music	24	GRADUATION	English + Hindi	40	4
PG	MA,Economics	24	GRADUATION	English + Hindi	60	52
PG	MA,Home Science	24	GRADUATION	English + Hindi	60	15
PG	MA,Psychology	24	GRADUATION	English + Hindi	30	23
PG	MSc,Chemistry	24	GRADUATION	English + Hindi	20	20
PG	MSc,Herbal	24	GRADUATION	English +	20	0

	Chemistry		ON	Hindi		
PG Diploma recognised by statutory authority including university	PG Diploma, Computer Applications	12	GRADUATION	English + Hindi	40	2
PG Diploma recognised by statutory authority including university	PG Diploma, Social Work	12	GRADUATION	English + Hindi	50	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				27				75			
Recruited	0	3	0	3	6	21	0	27	3	13	0	16
Yet to Recruit	0				0				59			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				36
Recruited	24	12	0	36
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	3	0	6	21	0	3	9	0	42
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	3	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	32	13	0	45
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	13	34	0	47

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	3420	0	0	0	3420
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	361	0	0	0	361
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	348	349	426	361
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	91	39	39	40
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1614	1897	1956	1947
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1332	1343	1289	1136
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3385	3628	3710	3484

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 332

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
43	38	38	37	37

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3681	3710	3718	3391	3305

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2348	2421	2375	2053	2000

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1250	1200	1004	1041	910

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	30	36	35	34

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
88	88	88	88	88

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 47

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
435.73	582.05	538.98	622.26	700.39

Number of computers

Response: 254

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution ensures effective curriculum delivery through a well planned and documented process

Magadh Mahila College is a constituent unit of Patna University and follows the academic calendar provided by Patna University. The college imparts quality education using resources of the institution. It has developed a structured and effective implementation program for the curriculum.

Following are the various means through which it executes the curriculum:

- **Prospectus:** Composite information regarding curriculum is provided to students through the prospectus at the very first step of entry
- **Academic Calendar:** Academic Calendar is prepared as per Patna University academic schedule and requirements of the departments as per the action plans are estimated.
- **Induction Meet:** Students are given all college related information during induction meet
- **Advisory Committee Meeting:** It consists of heads of various departments headed by the Principal which prepares policies after strategizing the best methods to successfully implement the curriculum
- **Departmental Council Meeting:** The Faculty members prepare an active plan for their classroom teaching for the entire year before the academic year commences. The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. Such meetings are held frequently and department heads discuss their action plans to reach their goals in an optimal and effective way
- **Lesson Plan:** A Lesson Plan including course objectives, content topics, reference books and expected outcomes from students after taking the course is prepared by respective faculty members at the beginning of each session/semester. Lesson plan provides an insight on how classes are handled in a session/semester
- **Internal Quality Assurance Cell (IQAC)** confirms that attendance registers, internal examinations, preparation of internal question papers, scheduling of other programs and events are conducted properly. Through these methods of planning and implementation, effective delivery is ensured and documented.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 7

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	0	1	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 16.76

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 4.22

1.2.1.1 How many new courses are introduced within the last five years

Response: 14

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**Response:** 0

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

File Description**Document**

Name of the programs in which CBCS is implemented

[View Document](#)**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description**Document**

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)**1.3 Curriculum Enrichment****1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics etc., are applied and followed in the academic calendar and efforts are laid in applying them positively into the curriculum.

Gender Sensitization

Students are addressed in bilingual languages and different styles of communication to ensure complete understanding. They are acquainted with the concepts of feminist relationships, responsibilities and gender identities.

Environment and Sustainability

Understanding the extreme need of citizen , the university includes a compulsory paper named General and Environmental Studies .This is done by giving them a complete understanding of our ecosystems, natural resources, bio diversity, biotic resources, pollution due to various factors and its management. Environmental Protection Policy Acts as well as legislations related to environment are also included in the syllabus to make the students fully aware about their surroundings.

Human Values and Professional Ethics

There are various committees which take care of the students such as:

1. **Students' Grievance Committee:** It is formed by faculty members consisting of one coordinator and three members and also one student representative from each department. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the campus. The women cell is capable of dealing with the cases with its team very confidently.

2. **Anti- Ragging Committee:** As per the guidelines of UGC, AICTE and the University, an Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at various places in the institution. Any student can easily lodge a complaint without disclosing his/her identity.

3. **Human Rights:** The college conducts various programmes on Human Rights to provide awareness among its students

- National Voters Day Programme
- International Human Rights Day
- World Suicide Prevention Day
- International Women's Day
- World Blood Donor Day
- World Environment Day
- International Literacy Day
- Students' Blood Donation Programmes
- Swachh Bharath Abhiyan
- Health Awareness Programmes
- World Aids Day
- Indian Armed Forces Flag Day

4. **Discipline Committee:** This committee is formed by one faculty member from each department. This committee plays a central role in the maintenance of discipline in the entire campus.

List of Program addressing Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Program	Course Code	Course	Details
MA, Home Science	HScM 202	Environmental and Health Management	Compulsory Paper in MA 2nd Semester deals with causes and cure of population, Full Marks 100
	HSc M 203	Women's Studies	Compulsory Paper in MA 2nd Semester deals with developing awareness regarding status of women in India, Full Marks 100
MA, Economics	Eco M 303	Economies of Welfare Social Sector and Environment	Compulsory Paper in MA 3rd Semester deals with Concept of Ecology and environment, Full Marks 100
BBA	-	Business environment	A part of this paper deals with corporate responsibility towards environment, Full Marks 100
BA, B.Sc, B.Com	-	General and Environmental Studies	Core Paper in Part III, Full Marks 100

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 3

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 3.5

1.3.3.1 Number of students undertaking field projects or internships

Response: 129

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 209.42

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3700	3710	3718	3305	3305

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1694	1694	1694	1694	1694

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 38.07

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
847	847	847	847	847

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The institution assesses the learning levels of the students after admission and organizes special Programmes for advanced learners and slow learners

30**Response:**

Personal Interaction – Students are assessed through personal interaction in the introductory session. Faculty members try to gather the maximum information about the students in order to get the idea of the young minds. The assessment process of the students includes marks obtained by them in the last qualifying examination along with their educational background, information about the school they last attended, discipline, their subject-interest and the faculty they belong to. A general academic background of all the admitted students is obtained department wise and special steps for slow and advanced learners are taken.

Slow Learners: After the assessment which is done at entry level, the institution offers the following measures:

- During the first fifteen days of the new academic session, basic concept of their respective subjects are discussed in the form of **Bridge Courses** so that beginners have an initial idea of the same
- **Syllabus** along with concerned text and reference books are discussed in the class
- **Orientation to Central Library:** The students are accompanied by the faculty members to visit library to inculcate the reading habit. Students are encouraged to read the catalogue properly. Syllabus and topic-wise specification of books are made available to them. They are also taught

to differentiate between text books and reference books. Efforts are made to familiarize them with the library and also to enhance the habit to visit the library regularly

- **Departmental Library:** Students are also provided books from the departmental library
- **Extra classes** are conducted for full coverage of syllabus

Advance Learners: To cater the needs of advanced learners, the institution takes the following measures:

- **Mentoring Program** and **Career Counseling Cell** are used for identifying learning needs and helping them accordingly
- Guidance and solution of previous question papers of University exams are provided
- They are motivated to participate in various projects and scholarship schemes
- They are encouraged to participate in seminars for personality development
- Students are made to participate in various departmental activities
- Students are encouraged to actively participate in co-curricular activities which are organized both inside and outside the campus

2.2.2 Student - Full time teacher ratio

Response: 83.66

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.03

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student-centric methods have been incorporated in the curriculum of the institution. Learning is made student-centric in the following ways:

- All co-curricular activities are organized by the departments which include planning, execution and evaluation under the guidance of the IQAC committee
- Industrial tours are organized once in a year to provide market-oriented learning to the students of vocational courses

- Study tours are organized annually by various departments
- Computer and internet facility is available to the students
- Students are also encouraged to use power point to present their seminars which are included in the syllabus
- Interactive learning is made possible when students work together for departmental projects
- Participation of students in various workshops and hands-on training program
- Students help their juniors in the practical classes
- There are several societies/cells in the institution and the elected students' representatives are its member
- Students are encouraged to participate in research work specially research projects under the CPE scheme

Students' suggestions are actively entertained

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 72.73

2.3.2.1 Number of teachers using ICT

Response: 32

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 80.02

2.3.3.1 Number of mentors

Response: 46

2.3.4 Innovation and creativity in teaching-learning

Response:

2.3.4.	<i>Innovation and Creativity in teaching- learning</i>
QIM	<p>Response:</p> <p>Teaching:</p> <ul style="list-style-type: none"> ▪ Students of this institution are from diverse socio-economic backgrounds hence, the BridgeCourses are provided at the beginning of UG first year and PG first semester to

- familiarize them with the basic concepts of the subject and orient them about the subject
- Basic books and study materials are provided to UG first year students to enhance their fundamental knowledge of their respective subjects
 - Departmental Book Bank provide books to students of the department which is curated over years by contribution from the publishers as well as teachers
 - Students often face socio-cultural complex situations because of their gender and economic conditions. Discontinuation in the studies due to migration of their family. Guidance and Counselling Cell run by the Department of Psychology and special interactive sessions are organized in which trained clinical Psychologists are invited to provide mental health awareness sensitization and counselling activities. Apart from this, a very strong and robust Mentoring Programme caters to the overall personality development which makes the college environment healthy
 -
 - It is mandatory to visit departmental and college library weekly
 - Tutorial classes for slow learners are organized
 - Questions from Question Bank are provided and discussed among the students
 - Bulletin boards are provided to share applied and allied information, knowledge and experience with an aim of personality grooming and development. Students display their creativity and skills on these boards through news clips, articles, posters, slogans, daily quotes, self-help tips, short stories and poems
- Group discussions are initiated and students are rewarded
 - Weekly assistance to post graduate students for NET preparation
 - Power Point Presentation is organised to make students ICT friendly
 - You tube assisted learning is being practiced for extracurricular activities
 - Senior students help their juniors in many ways like in preparation of practical files, lending books and learning materials and also in co-curricular activities

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 40.68

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 100

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
44	30	36	35	34

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 15.11

2.4.3.1 Total experience of full-time teachers

Response: 665

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 8.38

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	2

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 8.18

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	6	6	7	7

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Assessment of performance is an integral part of teaching and learning process. CIE plays an important role in preparing the students for final university exams. Since the under graduation program is conventional in nature, there is no provision of CIA at UG level but college has undertaken many steps for the benefit of the students:

- **Sent up Committee** is constituted to look after the students attendance records in Honours and subsidiary papers. A good percentage of attendance speaks volumes about the student's sincerity. Students whose attendance is less than 75% need to do extra classes or are given assignment to get the desired percentage. **Monthly attendance record** is displayed on the bulletin board
- **Class Test and Terminal Examinations** are conducted
- **Sent Up Examination** is conducted on the pattern of final examination to prepare the students for the same. This includes both, practical and viva-voce examinations
- Results of these examinations are shown and discussed with the parents in the **Parent-Teacher Meetings**
- Students securing highest marks in the sent up examination and highest attendance percentage are felicitated in the Annual Function of the college

For PG Program

CIA is the integral part of Semester System at PG level which plays an important role in the students' final result as it is a 30 marks examination. Departments having PG program have undertaken following reforms:

- **Orientation to CIA** – Students are made acquainted about the marks distribution. 30 marks under CIA are divided which are as follows: 15 marks for written exam, 5 marks for assignment, 5 marks for presentation and 5 marks for attendance and behaviour
- **Result analysis and review**– Each student is shown her marks with the answer sheet. Teachers discuss the best answer in the class as an example. Slow learners are handled separately by the teachers. The results are reviewed in the departmental meeting to give necessary feedback for the improvement of students' performance.

- **Progress reports and parents meeting** –Whenever necessary, the parents are recommended to visit the department to make them aware about their ward's progress
- **Remedial classes** –it is conducted for slow learners and students who have participated in extra-curricular activities like sports, NCC and NSS

Innovative practice – Students are guided to perform curriculum based minor research under CPE scheme

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Transparency initiative at institution level:

- *Students are informed well in advance about the examination and are given sufficient time for preparation*
- *Institution notifies examination process on the notice boards which comprises of schedule of examination, syllabus and pattern of examination*
- *Questions are prepared both in English and Hindi to have clarity in understanding*
- *CIA questions replicate the final exam pattern (objective type, short answer type and long answer type)*
- *To ensure proper conduct of examinations two invigilators are assigned in each examination hall.*
- *Answer books are shown to the students as well as to their parents*
- *Any examination related grievances are sorted out immediately*

Departmental meetings are conducted to review and assess the result

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances is transparent, time- bound and efficient

Response:

Patna University has a provision of re-totalling of marks obtained in the university examination to fulfill the grievances of the students.

After the publication of result, students can appeal to the Controller of Examinations through Principal and Head (for UG students) and Head of the Department (for PG students) within 30 days with receipt of fee per paper. The scrutinizers (appointed by the controller and approved by the VC) re-total the marks and students receive the scrutinized result within three months.

Students get promoted even if they fail in any one paper of their respective subjects. The result is marked “failed” if she is unable to clear at least three papers. Students of UG course are not allowed to appear in the final year examination, if they do not clear all papers in part I. Students are made aware of this process during their orientation.

In PG Programs each student has to clear Continuous Internal Assessment (CIA) and End Semester Examination (ESE) separately. For promotion to the next semester, a student needs to score 40% marks in each paper and 45 % in aggregate. Since there is a provision of odd and even semester, the non-promoted/failed students get the opportunity to sit for exams of the corresponding semester.

University provides Xerox copy of evaluated answer books if a student files an RTI.

Online display of Marks/Result before handing over results (Mark sheet) to the students, it is placed in the advisory committee to review the result.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Institution adheres to the academic calendar for the conduct of CIE

Upload a description not more than 500 words

Response:

The institution receives academic calendar from the university and adheres to it strictly. The college carries out effective planning to stick to academic calendar and ensure effective time management. This allows both teachers and students to space out their teaching and learning.

The new session of **UG program** in college commences in July every year. The university exams of Honours students begin from the month of February (Honours Part III), March (Honours Part II) and April (Honours Part I) followed by practical examinations and viva-voce. All the exams end in May before the summer vacation. For UG program, there is no provision of CIE. However, sent up examinations are carried out on the pattern of final examination. This schedule is strictly followed every year and new students (Honours Part I) are made aware of this practice. After the assessment of their sent up examination papers, students come to know how they have performed, their strengths, weaknesses and identify areas for improvement.

For **PG exams**, in the beginning of every semester, students are made aware of the evaluation process of CIE through the following initiatives:

- All the courses are explained in Orientation Program at the beginning of each semester.
- Academic Calendar with CIE exam dates (tentative) is displayed on the departmental notice board.

- Break up of units of each course for all three **CIAs of each semester** are given to the students.
- Students are made aware of different methods through which they will be assessed (test, assignments, oral presentations).

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Faculty of Humanities

Faculty of Humanity includes subjects like English, Hindi, Philosophy, Urdu, Sanskrit, Persian and Maithili. These courses increase the knowledge base of the students in the specific area. It will increase the chance of employability in the field of journalism, proof reading and reporting etc. Students acquire a tolerance for diverse opinions, cultures, races, ethnic, and religious ideas without sacrificing the ability to form and defend their individual ideas and values. They should also be able to carry on independent research in the prescribed fields. It will also help them in enhancing their communication skills.

Faculty of Social Sciences

Faculty of Social Sciences includes Economics, Political Science, Psychology, Sociology, Home Science and History. Programme outcome of this faculty helps in exposing students to a diversity of ways to integrate and synthesize knowledge from multiple sources. It will also help the students in developing means of expressing concepts, propositions, and beliefs in coherent, concise and technically correct forms appropriate to their professional goals. It will also demonstrate proficiency in using disciplinary-appropriate methods for research or critical analysis, or for professional performance and will help the students to understand the basic social science methods. The focus is also on increasing employability of students.

Faculty of Sciences

In Faculty of Sciences, the programmes offered in the college are Botany, Chemistry, Mathematics, Physics and Zoology. The program outcome of this faculty aims at developing Students a solid understanding of the fundamental concepts and application of subject matter in different fields. They should be able to design, conduct, record, analyze, and explain the results of experiments. They should also develop an insight to use modern analytical instruments and have a working understanding of classical wet techniques. The focus will be on developing skills in problem solving, critical thinking and analytical reasoning including necessary numeracy skills. They will be made accustomed to use and/or identify methods by which they can solve practical problems. They will be trained as such they can use modern

library searching and retrieval methods to obtain information about any topic. Computer proficiency will also be imparted to the students. They will be made familiar to current matter specific databases and pertinent software.

Fine Arts

Music Department contributes to culture of the university and the region through active performance and helps in musically engaging the students by enhancing skills and knowledge.

Vocational Courses

It helps in increasing the employability of students by providing courses that are needed in the present days requirements. BBA, BCA and BSW are one among them

Post graduation Course

Students after doing post graduation will have the following skills

1. Knowledge
2. Diverse Perspectives
3. Critical Inquiry (Competency Skills)
4. Applied Learning
5. Communication
6. Ethical Reasoning

File Description	Document
COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are

evaluated by the institution

Response:

It is very important for the students to understand the basic objectives of the academic value addition they receive in the college. Therefore, it becomes the moral responsibility of faculty members to understand and address this important information through course outcome, program outcome and program specific outcome to the students.

Course Outcome: Course outcome for undergraduate program and postgraduate program is designed on two different levels:

Undergraduate programs

The process of course outcome assessment is based on

1. **Mid-term and sent up examination** carried out in all the programs keeping the course outcome in mind.
2. **Assignment:** Each and every student is assigned with course related tasks during every course work and assessment is done based on their performance. Grades/Marks are assigned depending on their innovation in solving/deriving the problems.

Postgraduate Programs

There is a provision of CIA where students sit for written test based on the patterns of University exam. Additionally, assignments are given and presentations are also conducted.

Attainment of Program Outcomes and Program Specific Outcomes:

Indirect assessment: The feedback is collected through feedback form from the students at the end of each session.

Teachers verbally communicate these outcomes to the students in the classroom during lectures. Importance of learning outcomes is also communicated to teachers in IQAC meetings and various committee meetings.

Students learn to become a good citizen by inculcating the discipline moral and ethics in their lifestyle. They can become a resource and receive employability. They become versatile by achieving the outcomes of their specific course. Magadh Mahila College, being a multi- faculty college, takes pride in shaping the future of students in various fields.

2.6.3 Average pass percentage of Students**Response:** 94.55

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 971

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1027

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.35

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 22.79

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.1	0	0	4.4	16.29

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 27.27

3.1.2.1 Number of teachers recognised as research guides

Response: 12

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.43

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 46

File Description	Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The faculty members of the college provide different financial aids from the UGC for the minor & major projects which are beneficial for imparting knowledge to the society and ecosystem. The technology and expertise for these projects are not only beneficial for the limited circle but for the whole ecosystem.

The students perform research under CPE scheme in different subjects which are proved beneficial for uplifting their research and scientific knowledge.

Incubation centre was inaugurated on 15.5.18 by Sri Jai Kumar Singh, Honourable Industry Minister Govt of Bihar. This centre has been started in the college to incubate a sense of entrepreneurship among the students. The centre has an objective of creating entrepreneurial abilities and skills. The centre is providing all kinds of technical guidance, expert advice and trainer to the innovative thoughts and ideas of the students. This centre has signed an MOU with Indian Institute of Entrepreneurship Development and Confederation of Indian Industry Innovation Club. Incubation Centre has an important relationship with the prevailing ecosystem. The centre intends to solve the existing problems of ecosystem by shaping the ideas and innovations.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.42

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 17

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 12

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 3.66

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	46	31	31	23

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.28

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	4	2	2	2

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Response: The college is extensively working for the welfare of the society and sensitizing students for the same. The students attended the army camp, combined annual training camp, IGGBC, Pre RDC, RDC, special National Integration camp (SNIC). Pre TSC Advance Leadership camp, Trekking camp, Thal - Sainik Camp, SSB course camp, Youth exchange Program, All India Cancer Awareness programs, Yoga day celebration, International Yoga day etc. They received different Awards under various categories of events. The students participate in different programs like AIDS awareness programs, visit to slum area, human chain for different causes, cleanliness drive, awareness programs based on social issues, literacy day, relief work during flood, blood donation camps (Bihar State HIV and AIDS control society) with the collaborations of different organizations.

2016-17

Several programmes were organized under different departments. NSS and NCC departments organized self defence training for girls, money management and human chain was formed for the awareness of HIV/AIDS at Kargil Chowk by 150 students. Ozone day, Thal-Sainik camp, advanced leadership camp,

Rock climbing and trekking camp & Youth exchange programme were organized in order to strengthen the capability of women in the society.

2015-16

Republic Day camp combined annual training camp, special national integration camp, Ozone day, PM rally & All India Cancer Awareness Competitions were organized by the college. Several cultural activities were also organized by music department and sports activities by sports committee.

2014-15

Refresher courses were organized by PG Home Science, Graphic designing workshop by BCA, Patna Tech 2014, khayal Gayaki by Music Department and lecture on Mid – Genetic Archeology under CPE scheme were conducted. Several other routine activities of the session were also carried out.

2013-14

Plantation programme and Bharat Jago-Daur, two days workshop on experimental chemistry under CPE, Ozone day, science day celebration and women's day celebration was organized during this session. Beside this several activities were also organized by the different committees of the college.

2012-13

Several NSS camp was conducted during the session. Various programs on HIV / AIDS were organised in which awareness about the above said problems was discussed. Besides this, blood donation camp was organized and lectures were delivered related to it. SPIC MACAY programme and work shop on multimedia mobile phone – friend or foe was also organized.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 25

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	5	8	9	3

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	6	4	3

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 5.86

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
400	150	326	170	20

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 651

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
111	160	130	130	120

File Description

Document

Number of Collaborative activities for research, faculty etc

[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description

Document

Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Response: The institution is one of the premier colleges of Bihar with good infrastructure dedicated for academic and extra-curricular purposes.

Infrastructural facilities of college is as follows:

Digital classrooms and ICT enabled class rooms -

- Open auditorium with projector and audio visual facility
- 2 Lecture theatres are ICT enabled
- 12 class rooms are ICT enabled
- Class rooms have green, white, black and graph boards
- Two seminar Halls equipped with projectors and audio-visual facilities
- Conference hall/ Staff room

Library facilities:

- Central Library is automated. Departmental Libraries also have a very rich and varied collection of books. Some of the rare books are also available which are no longer in print now. Central and departmental libraries have subscriptions of many national and international academic journals. OPAC helps the students to search the available reading materials easily
- INFLIBNET/NDL facility is available for teachers and students
- Computer and internet facility is available inside the central library
- Library is automated using Integrated Library Management System (ILMS) named **KOHA**

Computing equipment and internet facilities:

- All departments are equipped with desktops with latest essential software, internet connectivity and laser printers
- Almost every department has been provided laptops
- The college has Computer laboratories with 100+ computers and internet facility

Laboratory facilities: The science departments (Physics, Chemistry, Botany, Zoology, Statistics), BCA Department along with Home Science, Psychology and English Department of the college has well equipped laboratories along with computers and internet facilities.

Computer training centre: BCA Department runs **certificate course in computer application** and **computer literacy programme as extension activity**

Other supporting facilities:

- College has two generators for uninterrupted power supply in case of an electric failure (110 KVA)
- College has solar power (100 KVA) panels to generate electricity from renewable energy source in an environment friendly manner
- Separate space is dedicated for sports, NCC, NSS, CMCC, Psychological guidance and counselling cell, and Students' Central Society
- Purified RO Drinking water facility with water coolers have been installed at various location inside the college premises
- The campus has 5 well furnished hostels with lush green lawns for students
- Students' Common Room with washroom facility is available
- A very good and hygienic canteen facility
- Spacious parking facility for students, teachers and staff member
- Infirmary
- Wheelchair for differently abled students
- First aid facility is also available in the departments

Other facilities:

- College has a branch of Allahabad Bank on the campus
- Stationery cum bookstore is inside the college premises to facilitate students' requirement
- College also has a utility corner where photocopying, lamination, scanning and online form submission facilities can be accessed on discounted rates

Heritage: The sprawling lush green college campus also has a heritage building and a historic well from the period of 'Pal Dynasty' of ancient era.

Teaching -learning facility for differently abled students:

- **Prof. Anand Murti** ,Chairman, All India Federation of the Deaf, New Delhi, also Bihar's first sign language teacher who teaches differently abled students
- Special software available in the Central library for visually challenged students

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Response:

The institution provides congenial environment for the holistic development of the students. Apart from academic facilities it also promotes co-curricular activities, such as:

Games and sports:

- College has a very spacious playground which is used by students to practice and play various outdoor games and sports
- Every year various sports events, group display like yoga, aerobics and PT are organized
- In the month of December Annual Sports Day is celebrated with full zeal and zest
- The campus has Basketball Court
- Indoor stadium is located in the college premises where various tournaments are organized
- Gym and yoga centre of college is also a major attraction among students

Cultural activities:

- For various cultural and extracurricular events the college has open auditorium with good audio-visual facility where students perform various cultural activities
- Students' Central Society and Sahodara- The House System of the college organize various co-curricular events in the college
- Various important days are also celebrated under their banners
- Awards and certificates are distributed to meritorious students and winners of different events during Annual day Function

Fire safety facility:

- The fire safety devices has been installed throughout the premises, especially in the laboratories which are at high risk like Physics, Botany, Chemistry and Home Science Laboratory
- College also arranges mock drill and fire safety drills from time to time to make students aware, sensitize and prepare for any fire hazard

Safety and CC TV facility:

- To ensure safety and security of teachers and students, Bihar Government has set all female police booth at the entrance of the college
- To strengthen it further CC TV cameras have been installed at various locations and classrooms

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 85.11

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 40

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software **-KOHA**
- Nature of automation (fully or partially) **fully**
- Version **2014**
- Year of Automation **2014**

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for

library enrichment**Response:****Response:**

Name of the books	Publishers	Authors/Editors	Copies	Year of publication
Experimental Psychology	Harper & Brothers: USA	Leo Postman & James P. Egan	1	1949
Ego, Hunger and Aggression	George Allen and Unwin Ltd.	F. S. Pearls	1	1939
Principles of Experimental Psychology	Kegan Paul, Trench, Trubner & Co. Ltd.: New York	Henri Pieron	1	1929
An outline of Psychoanalysis	Modern Library: New York	J. S. Van Teslaar	1	1947

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above**B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** D. Any 1 of the above**File Description****Document**

Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc

[View Document](#)**4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)****Response:** 6.54

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.97	2.94	4.84	12.02	7.94

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.76

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 140

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

The campus of Magadh Mahila College is Wi-Fi enabled with the BSNL broadband connection provided under “saat nischay pariyojana” by the government of Bihar

- Each department and its faculty members have been given separate user id and password to access free internet services with secured and authorized usage
- Students also use Wi-Fi facility within college premises
- Fibre based internet servers have been installed at various location within the college premise to offer uninterrupted internet services

- Wi-Fi system is maintained and updated time to time by the help of state government
- Wi-Fi version: 802.11ac
- LAN configuration- IP- 10.3.32.0

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 14.49

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 2.67

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	7.11	26.53	28.12	18.74

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Response: The college has a well-specified and transparent system for maintaining and utilising various facilities. Institutional mechanisms for maintenance of the infrastructure, facilities and equipment of the college is as follows:

Building Infrastructure

- As a constituent unit of Patna University, constant effort is made to provide secure space for equipments and tools. Our building committee looks after the maintenance, repair and constructional works inside the campus.
- Construction, repair and maintenance of the building and physical infrastructure like water supply, power supply and gas supply is looked after by this committee
- During civil and electrical works a supervisor is assigned by the college authority to verify the work done by the contractors
- All work is done through tender system as per the standard norms
- All minor faults are taken care by hired technicians, carpenters, plumbers etc
- Maintenance of toilets and service areas are outsourced through various external agencies

Furniture related items:

On requisition request of various departments carpenter is hired to look after the maintenance and repair work of furniture, fixtures and other physical infrastructure. Work done is verified by the designated staff.

Laboratory equipments and machineries:

- Each lab maintains a stock register of all the laboratory items
- Dead Stock Register is also maintained to keep an account of the non-functional equipments

- Equipments are checked elaborately on yearly basis. A committee of concerned unit is formed which inspects and evaluates the current working condition and status. For materials whose expiry dates are given, an inventory is managed at departmental level and is presented before the committee.
- Consumable items are also categorized separately and checked by the committee time to time. Committee gives its recommendations whether repair or up gradation is needed
- The departmental committees give requisitions for purchase of needed items after inviting quotations from different agencies which is then scrutinized by college's apex purchase committee. After approval the item are purchased

Library:

- Departmental committees give the list of books comprising author and publishers' names which is presented to the college library committee to scrutinize and college fulfil the demand depending on their need and funds available.
- For maintenance the library team selects books to be repaired (covering, hard binding, soft binding). Annual vacuum cleaning and pest control is done as a regular maintenance work

Sports complex:

Sports committee looks after the requirement and facility related to sports and gives the requisition to the college office for the maintenance and development of the complex.

Computer and IT infrastructure:

- Annual maintenance and software updation is done through pre-purchased offers when computers were installed to save funds
- Computers and ICT equipments which are not covered by this scheme are maintained by a separate requisition application raised by each department
- New purchase and up gradation is recommended by departmental committees which are to be recommended and routed by concerned college committees and then items are purchased by inviting quotations

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 2.92

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	443	62	29

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.04

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	6	1	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 92.63

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3500	3681	2559	3391	3305

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 24.16

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
300	377	1166	1184	1196

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.93

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	5	38	27	26

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations

during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	3	2	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	3	2	0	0

File Description

Document

Number of students qualifying in state/ national/ international level examinations during the last five years

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Response:

- The college has **Students' Central Society**, which is an elected body. It is also known as **Students' Cabinet**. Election for different posts like, **General Secretary, Assistant General Secretary, Cultural Secretary, Sports Secretary, Sanitation Secretary, Science and IT-Secretary, Green Earth Brigade Secretary, Environment Secretary and Treasurer** is held every year in the month of January. Cabinet is formed on the basis of **election among the meritorious students** of different faculty. Students of all programmes of B.A/B.Sc/B.Com and vocational courses part I and Part II are its voters. Elected members look after the various fields such as Discipline, Sanitation, Cultural and Sports Activities, Science and IT Activities and contribute towards smooth functioning of the system by their coordination and efficient work culture. It is a prestigious opportunity given to students to create an atmosphere of harmony and coordination in the day to day multidimensional growth and performance of the college
- The **House System** has been introduced first time in this college in Bihar, by the name **SAHODARA** which coordinates with Students' Central society to organize various competitions at different level. There are four houses: **Jagriti, Maitri, Pragati and Samriddhi**. Their respective House Captains/ Vice Captains are nominated by the House In-charge. They coordinate with Students' Central Society. All the students of this college have been allotted the respective houses which develops a sense of responsibility and loyalty
- Students actively participate in various academic and administrative works by becoming the members as students' representative of such body. To mention them: **IQAC, Sports Committee, NSS, NCC, Common Room Committee, Students' Central Society, Science and IT society, Sahodara, Green Earth Brigade, Grievance Redressal Cell, Anti Ragging Cell** of the college. At the time of Seminar and Admission Student representatives also serve from Helpdesk to help the admission seekers
- Students' Central Society is an integral part of college management system. It is an important body of the students, comprising of students as representatives. The Cabinet Members play a key role in shaping up the Academic, Disciplinary, Environmental and all the Co-Curricular aspects of the College
- Students' Central Society organizes a number of academic and extra- curricular activities throughout the academic session. Fund is provided from College

Various activities of Students' Central Society are:

- Oath taking ceremony of new Cabinet
- Induction Meet

- Fresher's Day celebration
- Publication of Journal Tarangini
- Annual Day Celebration
- College Foundation Day "UNMESH"
- Republic Day Celebration
- Pre Independence Day Programme
- Independence Day Celebration
- Saawan Mahotsav
- Navratri Special: Garba Dance
- Diwali Fest
- Fun Day
- Farewell Celebration and various Co-Curricular Activities.

The members of Students' Central Society work hard throughout the year and submit the annual report of activities conducted in the college every year.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 54.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	62	83	63	65

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Response:

- The college has a highly active **Alumni Association** which was established in February 15, 2004. The Alumni Association under the leadership of Patron, President and its own elected Alumni Board, with the support of alumni office, develops, organizes and implements programmes that encourage volunteer service in support of the college
- The members comprises of various fields like Government services, Academics, Research and Technology, Defence, Corporate, Politics, Film and TV etc. The members of its executive committee meet once a year to discuss aims and objectives of the Alumni association

Aims:

- To work for the betterment and development of the college
- To create a vibrant network between the past and present students
- To promote education among girls
- To raise funds for scholarship

Objectives:

- To guide various committees of the college to take proper decision
- The decisions are circulated among the members through various Media Houses
- To create healthy, green and clean environment in the campus
- The college remains in constant touch with the alumni and apprise them about the latest developments
- Various alumni of college also **donate funds** which are utilized for **scholarship** for deserving students
- Many of the Alumnae of this institution are members in different committees of the college:
- **Alumna Justice Rekha Kumari**, Retd. Judge, Patna High Court is an active member of alumnae association . She visits the College time to time whenever any legal advice is required
- **Alumna Padmshree Prof. Usha Kiran Khan** is a renound writer and she is in regular touch with the college and actively participates in various programmes
- **Alumna Prof. Sukhda Kumari**, Retd. Principal MMC and former Minister Arts and Culture Dept. Govt.of Bihar is member of various bodies of the college
- **Alumna Ms. Sushma Sahu** , member of National Commission for Women, counsels the students in respect with different social issues
- **Alumna Dr. Ratna Purkayastha**, programme head, Doordarshan Patna organizes counselling session on the campus for promotion of Art and Culture among the students
- **Alumna Ms. Ratan Rajput** is a famous T.V. artist and Ex. Brand Ambassador of Election Comission, Bihar Chapter
- **Alumna Dr. Semin Ruba**, Associate Professor of Physics ,NIT, Jammu visits and promotes awareness towards Science and Technology among students
- **Alumna Ms. Anuradha**, Captain, Merchant Navy
- **Alumna Ms. Anjana Jha**, Actress and Kathak Dancer, Ministry of I&B, GOI, is associated with the college as a choreographer of various cultural programmes organized in the premises
- **Alumna Ms. Swati Tiwary**, Boutique Owner is also associated with the college as Dress Designer and Uniform Supplier
- **Alumna Ms. Aparna Jamuar**, Principal Tender Heart School, Patna is associated with the college as Advisor and Organizer of various programmes
- **Alumna Kiran Jha**, Editor, writer and Documentary film maker is associated with Doordarshan,

Bihar

- Alumnae Ms. Savita Kumari, Ms. Charulata, Ms. Ankita Bharadwaj, Ms. Suchismita, associated with print media, Hindustan, Dainik Jagran and Telegraph respectively
- Alumnae Ms. Juhi Kumari and Ms. Sneha Sagar are social worker associated with VIVEKANAND KENDRA, Kanyakumari. They work for the upliftment of women glory in the society

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description

Document

Any additional information

[View Document](#)

Alumni association audited statements

[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association / Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description

Document

Number of Alumni Association / Chapters meetings conducted during the last five years

[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Response : The college provides education to girls belonging to diverse socio-economic background and cultivates moral, intellectual, social, emotional, cultural and all round development. Students have excelled in academics, as well as in sports and music for the last seven decades. They have also brought accolades for the college with their extra ordinary performances in Academics, Art & Culture, Tele-Communications, Mass Media, Judiciary, Management, Software Engineering and I.T Sectors. As the Centre of excellence in education, the college provides perennial flowing environment of self-learning, to become flexible and to meet the women centric challenges by innovative educational methods.

Our Vision

- To be the leader in the field of education by providing innovative learning environment, women empowerment with traditional values to bring qualitative changes in the society
- To give direction to students to accomplish self –learning with Indian values, freedom and creativity to sustain themselves in the changing social and economic environment
- On the banks of the holy Ganga , the college provides perennial flowing environment of self –learning, to become flexible to meet the women-centric challenges by inculcating innovative educational methods
- Empowering girl students with knowledge and skills to enable them to cope up and compete with the demands of modern age
- To develop leaders with new ideas and capacity to make a difference in themselves and society by upholding values of respect and humanism
- To be the Centre of excellence in education, skill development and overall development

Our Mission

- A stimulating learning environment through new innovative academic programmes
- Culturally rich environment linking education to the outside world
- To provide dedicated and responsive scholars as faculty

The proactive, sincere and dedicated approach of the Principal and faculty members develop and implement the quality policy and plans in order to uphold the mission and vision of the college. Progressing in all spheres, the college has now set the target to make its student fully equipped to face the challenges of globalization in all sectors. The college is very active in extension activities through the NSS, NCC and several club run by the departments. Parent- Teacher Meeting at regular intervals are held to discuss the overall progress of the students . Parents give constructive advice and are considered as valued stakeholders of the college.

IQAC collects feedback from final year students and various stakeholders which are incorporated in the future plan of action of the institution. All faculty members actively participate in designing and

implementing the strategic action plans as well as maintain an eco-friendly green and clean college.

6.1.2 The institution practices decentralization and participative management

Response:

Response : Administration is decentralized to a great extent. Faculty members are free to share their views and ideas in democratic manner with head of the institution.

The college has various committees to co-ordinate and monitor the academic as well as non-academic activities. The institution collaborates with different departments through regular interaction with the faculty members and staff. The Principal co-ordinates in a democratic manner and the decisions is taken collectively with the support of heads, coordinators and other bodies for qualitative improvement in teaching-learning process.

The **IQAC and Advisory Committee** under the chairmanship of the Principal charter the Academic Calendar of the year. The Academic Committee performs three basic functions:

[1] Academic Co-ordination:

The academic co-ordination among different departments is essential for the smooth functioning of the college. The committee prepares annual academic plan, schedule of various internal tests and give guidelines to the Examination Committee.

2] Research & Development:

The Development Committee in consultation with the Research Committee evaluates the research projects of faculty members and gives a final go- ahead. It also assists department to organize various activities like- awareness programmes, seminars, workshops, industrial visits, guest lectures and extra-curricular programmes. It also co-ordinates with various external agencies to organize research and development activities regarding relevant social, cultural, economic, environmental, political issues.

[3] Supervisory Function:

The Institution is decentralized hence Head of the Departments monitors the academic inputs of lecturers, practical classes, tutorials and status of completion of syllabus.

The college has various **committees** which are as follows:

- IQAC
- General Body
- Advisory Committee
- Academic Audit Committee
- Building Committee
- BA/B.Sc./& Self-financing Sent up Committee
- College Magazine Committee

- College Website Maintenance Committee
- CPE Project Committee
- Development-cum-Finance Committee
- Discipline Committee
- Energy Audit Committee
- Green Audit Committee
- Internal Complaint Committee
- Library Committee
- MA/M.Sc.& PG Self-financing Sent up Committee
- NAAC Committee
- Research Journal Committee
- RUSA Committee
- Sports Committee
- Time-Table Committee
- Water Audit Committee
- NCC
- NSS

Apart from these committees there are different cells and societies, such as –

Cell:

- Staff & Teachers' Grievance Redressal Cell
- Students' Grievance Redressal Cell
- Legal Cell
- Anti-Ragging Cell
- Placement Cell
- Gender Cell
- Sexual Harassment Cell
- Minority Cell
- Committee for SC/ST
- OBC Cell

Society:

- Students' Central Society
- Sahodara Society
- Common Room Society
- Science & IT Society
- Alumnae Association
- Parent-Teachers' Association

All these committees, cells and societies meet on a regular basis to formulate and implement the strategic plans for the development of the institution. The responsibilities are defined and communicated through meetings as well as by notifications.

The IQAC together with Advisory Committee of the college works in close collaboration with the Principal to regulate and maintain an amicable environment on the campus. The Head of the Institution

along with the support of teaching and non-teaching staff implement the decisions and policies of the college. The networking of committees, cells and societies with Principal and IQAC shows practice of decentralized and participative management in the institution.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Response:

Strategy: Digitize Admission System and Students' Record

Action Plan: Online Admission System is followed to bring transparency in Admission process, to select suitable "online admission system provider" through web tendering process and implement the system to optimize its efficiency through real-time monitoring.

Process & Outcome of Implementation:

- The college in collaboration with Patna University started its Online Admission system for undergraduate and postgraduate students
- The process of online submission of form starts every year approximately in the month of April-May
- The Patna University Combined Entrance Test (PUCET) for admission in various courses completed in mid-June and the admission started in last week of June
- The students take admission in general courses on the basis of entrance test. In vocational course: BCA/BBA/B.Com/BSW besides entrance test, interview of candidates is also mandatory for admission
- In new academic sessions the classes of all disciplines start in the month of July

The College has a separate Admission Committee for taking the admission in different disciplines. Reservation norms are also followed in the admission process.

- After conducting the Online Admissions registration, feedback is shared to the vendor for improving / optimizing the system for future use
- The implemented Online Admission System ensures ready availability of data regarding the admission procedure, vacancy of seats, college regulations etc.
- It also ensures greater clarity regarding the ongoing admission, as students are able to check the current status regarding admission
- Help Desk is operated by college staff to help students coming from remote areas who are not computer friendly

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Response: The organogram is an administrative diagram of College describes the decentralized structure of administration. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. It is necessary that all aspects should be organized in order to attain the desired goals. As the Head of the institution the Principal supervises Bursar, Nodal Officer RUSA and Nodal Officer Wi-Fi's work. The Principal is the Warden of all five hostels in the premises. The Principal also looks after the all Class II & Class IV Non-teaching Staff.

Under the administration of Principal various Committees are formed which include IQAC, General Body, Advisory Committee, Development-cum-finance Committee, Committee for SC/ST, Magazine Committee, Library Committee, Internal Complaint Committee, Research Journal Committee, Sports Committee, Time- Table Committee etc.

Different Cells are well thought-out to look after students' and staffs' complaints. The cells functioning are controlled by the Principal. The different cells are Students' Grievance Redressal Cell, Staff & Teachers' Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Cell, Gender Cell, Minority Cell, Legal Cell and OBC Cell.

Different societies are formed in order to maintain the discipline amongst the college students. They work under the observation of Principal. The main societies are Students' Central Society, Sahodara Society, Common Room Society, Science & IT Society and Alumnae Association.

Another important characteristic of the Organogram is its Stakeholders like the Students, Parents, Guardians, Alumnae, NGOs, Corporates and Media Houses.

The **Organogram** of the Institution is attached in the additional information.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above**Response:** C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**Response:****Response:**

Response: The progressive development of the institution is the result of decentralised governance which is in practise. Different Bodies of the institution play a major role imparting various decisions. Some of the bodies are:

- IQAC
- Advisory Committee
- Development-cum-.Finance Committee
- General Body

i. Language Proficiency Program is one of the soft skill programs run by the college that aims at training the students to become efficient in two languages: English and German .Keeping in view the growing demand for Language Proficiency Classes by the students and job market, the **IQAC** proposed for opening of Language Proficiency Course for the students of college in July, 2014. **Advisory Committee** approved the proposal in August, 2014. **Development-cum-Finance Committee** passed the Budget in September 2014. The work initiated and completed in the month of October. The **English Language Lab** has been started in **October 2014**. It is well - equipped with modern audio devices, **51 Computers** and latest language software. Short term courses of **90 days** duration have been introduced. Classes are being conducted in three shifts.

ii. **German Language Proficiency Course** started in **July 2015** in collaboration with the German Language Centre run by alumna of the college. It is an elementary course in German language of 3 months duration (Level-I). Once a student clears level I she will be eligible for Level II which is also of 3 months duration. After completion of both levels, students will be issued a certificate of merit. This course has gained popularity in very short period, especially among the students aspiring for global career.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

The institution has various effective welfare measures for teaching and non-teaching staff, some of them are as follows -

- Proper disbursement of governmental welfare schemes for Teaching and Non-Teaching Staff
- College promotes faculty to send proposals for Major & Minor Research Projects to UGC, ICSSR, DST and other institutions to receive fund for their academic development
- Provision for festival advance for non-teaching staff
- Ex-gratia for non-teaching staff
- Interest Free Personal Loan for non-teaching staff
- Medical checkup for Teaching and Non-Teaching Staff
- Grievance Redressal Cell for Teaching and non-teaching Staff

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	2	2	0

File Description**Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 12.8

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	7	6	7

File Description**Document**

Details of teachers attending professional development programs during the last five years

[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:**Response :**

- The institution has Performance Appraisal System which is mandatory for promotion of teaching faculty, as per the UGC Career Advancement Scheme guidelines for the maintenance of Standards in Higher Education
- The Principal deals with the performance assessment of the non-teaching staff remarked by the head clerk

- For Non-Teaching staff UGC regulated Career Advancement Scheme is not applicable. They are promoted in their respective fields after a period of service not less than 10 years. They may however sit for written examination conducted by the Patna University and they promoted after qualifying the examination.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:

- The College has a mechanism for both internal and external audit. Internal audits are done by Auditor appointed by the Patna University. For audits and preparation of utilization certificate of funds received from U.G.C., C.P.E., H.R.D., R.U.S.A. etc., college hires Chartered Accountants
- External audit of the college account is done by the auditors of Government of Bihar
- The financial process of Magadh Mahila College is transparent and all standard procedures are followed in the financial management

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 14.46

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
13.38	0.36	0.36	0.36	0

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response :

- The college sends proposals for additional grants to the University Grants Commission (UGC), DST and RUSA in order to meet expenses for infrastructure development and renovation of the college. The utilization of the grant is supervised by the Principal, Bursar, Finance Committee, Purchase Committee, Building Committee and the college Office
- As per the requirement various faculty members working with funded projects take prior permission from the principal
- After getting funds utilization of each and every expenditure is submitted to Principal. All the expenditure at the end of March is audited by the authorized Chartered Accountant
- For effective and efficient use of available financial resources there is a college development cum finance committee

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Response :

IQAC has taken initiatives for institutionalizing the quality assurance strategies and processes significantly at two levels-

Introduction of ICT method for Teaching & Learning -

- IQAC has introduced ICT method of teaching to add quality to the teaching learning process. Special efforts are put to make ICT facilities adequately available to everyone in the institution for academic purposes
- The college campus is wi-fi and has 12 smart class rooms The faculty members are is encouraged to use ICT resources
- The students are motivated to make use of ICT resources through presentations, assignments and projects
- A fully automated Library: All housekeeping operations of the library are computerized. The library has INFLIBNET facilities also

Promotion of Empirical Research-

- IQAC took initiative for introduction of CPE research project for both undergraduate and postgraduate levels
- The faculty members of the college supervises the students to undertake research under this scheme
- CPE research projects, PPT presentation and articles published in college journals were reviewed by the external panel of judges

- The College annually publishes CPE Research Article of teachers and students in research journal **JIGYASA**

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Response :

IQAC facilitated teaching –learning reforms through review of results and feedback form.

Review of Results -

- The performance of the students in university examinations is analyzed
- The institution conducts two internal examinations giving students the opportunity to prepare for the final university examination
- The institution allot assignments, quizzes based on the subject, field trips, group discussion, seminars, etc. These activities are part of the internal evaluation
- Internal assessments are in regular practise

Review of Students' Feedback about Teaching & Learning Process-

Every year final year students fill the students' feedback form. It is being reviewed by the department and IQAC, so that necessary steps can be initiated for teaching learning and evaluation reforms.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	2	2	0

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Response

- Academic calendar for the session **July 2018 – June 2019** had been prepared before the commencement of new academic session to ensure effective implementation of the curriculum
- Online Admission process was introduced to ensure transparency in the admission process
- Admission of the students was done completely on the basis of marks obtained in the entrance examination
- Updated prospectus had been made available to the students
- Various sub-committees were formed before the beginning of the new academic session
- Induction Meet was organized for B.A / B.Sc./M.A/M.Sc./Vocational 1stYear students to make them aware of different curricular & co - curricular activities of the college
- Use of ICT (laptops& Projectors) to make the process of teaching learning more learner-centric
- Teacher-Ward Tutorial system to enable the high achievers to reach excellence and the slow learners to reach the minimum qualifying level
- Mentoring System for students to minimize dropouts through Personal Counseling. Evidence of success—Better results in the Examinations, more regular attendance, increase participation in co-curricular activities, better discipline on campus and cordial relationship between teachers and

students

- Encourage students for presentation in Departmental Seminars and participate in Departmental quiz, debate and other activities
- Academic calendar for the session **July 2015 – June 2016** has been prepared
- Various sub-committees were formed before the beginning of the new academic session
- Feedback was collected from outgoing students which was analyzed & necessary steps taken for improvement
- The College campus was made Wi-Fi enabled
- Academic Calendar & Teaching plan for the session **2014-2015** has been prepared
- Remedial classes started to help the learners improve their academic performance
- Feedback Collected from student's on Teaching-Learning and Evaluation process, infrastructure and learning resources and basic facilities and analyzed
- **German Language Proficiency Course** started in **July 2015** in collaboration with the German Language Centre run by alumni of the college. It is an elementary course in German language of 3 months duration (Level-I). Once a student clears level I she will be eligible for Level II which is also of 3 months duration
- Academic Calendar & Teaching plan for the session 2013-2014 has been prepared
- Remedial classes help the slow learners to improve their academic performances
- Feedback Collected from student's on Teaching-Learning and Evaluation process, infrastructure and learning resources and basic facilities and analyzed
- The **English Language Lab** has been started in **October 2014**. It is well - equipped with modern audio devices, **51 Computers** and latest language software. Short term courses of **90 days** duration have been introduced.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The institution is always empathetic and sensitive towards social problems pertaining to the girls taking admission to the college .

1. Safety and Security: Safety and security of all the students, faculty members and non-teaching staff is always the first priority of college. To ensure a safe campus and a secured environment the college has embarked upon the following initiatives:

- 24x7 Security Guard facility on External and Internal Main Gate
- Intercom facility to the Security Guard at the college entrance
- Police Booth with four women constable from 9.30 to 4.30.pm in all working days
- Fire Extinguisher placed in every floor
- The entire campus is under CC TV surveillance
- Emergency exit staircase connecting the second floor and the third floor of the building Regular checking of the Electric Panels by expert electrician
- All the electrical switch boards, air- condition machines, fans and tube-lights serviced regularly
- 24x7 DG Generator facility

- Several Lamp Posts throughout the campus
- Suggestion Box for the students
- Internal Complaint Cell to address students related issues
- Medical Unit with free medical check-up for the students by an eminent gynecologist every week
- Maintenance of a FIRST-AID Box by the office
- Separate washrooms for the students
- Separate washrooms for the male teaching and non-teaching staff
- Separate washroom for the security guards/ visitors/drivers
- Separate waiting lounge for visitors/ drivers
- Identity Cards issued to all the students, teachers and the non-teaching staff
- Distinct code of conduct for the students teaching and non-teaching staff

The institution has organised Several **Earthquake Awareness and fire safety Programmes** by an expert team of **NDRF** from **January'15 -January'21 ,2018**. During earthquake and fire safety week a mega mock drill was conducted by Bihar State Management Authority.

Counselling

- **Students' Counselling Centre:** The college is committed to nurture a healthy environment. The primary function centre is to help students to develop their personal capabilities. The centre provides access to lots of resources to help the students cope with the stress and pressure. These pressures can intensify at certain times of the year or can occur if unexpected problems arise in their personal lives. The counselling centre provides a free, confidential personal/professional counselling service to all students. The centre will also organize talks, workshops, health camps, and awareness programmes for the students
- **Career Management & Counselling Cell [CMCC]:** The efforts of cell have shown fruitful result in the selection of students for various jobs in the reputed national and international companies through campus selection. The career counselling cell provides opportunities for the students with:

1. Career Counselling
2. Campus Interviews
3. Job Placements
4. Soft Skill Training
5. Training for Competitive and Civil Services Examinations

Common Room: Common Room is an exclusive club that contributes in personality development and varied entertainment of students. The common room has facilities of magazines as well as various indoor games including Chess, Carrom Board, etc. The society also organizes competitions to raise the interest and enthusiasm of our students.

7.1.3 Alternate Energy initiatives such as:**1. Percentage of annual power requirement of the Institution met by the renewable energy sources****Response:** 0.3

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 100

7.1.3.2 Total annual power requirement (in KWH)

Response: 33000

File Description**Document**

Details of power requirement of the Institution met by renewable energy sources

[View Document](#)**7.1.4 Percentage of annual lighting power requirements met through LED bulbs****Response:** 34.85

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 11500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 33000

File Description**Document**

Details of lighting power requirements met through LED bulbs

[View Document](#)**7.1.5 Waste Management steps including:**

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The primary goal is to provide a healthy environment and superior quality of life to our students during their short but important stay at the college campus. This will facilitate them to focus in contributing to overall development

Therefore, we follow the three R's :

Reduce : The reduction in use of raw materials,

Reuse : Reuse of waste materials and

Recycle : Recycling of waste materials.

Waste Management is all about how waste can be changed and used as valuable resource.

i) Solid waste management: The huge volumes of solid waste are managed with the help of Patna Municipal Corporation, the state government body who pick up the solid waste generated in the campus from time to time. Regular solid waste is collected by the college in a Soil Pit every morning to generate as fertilizer for flower beds. Awareness is generated among students and staff to dump their personal solid waste into the dust bin.

There are two types of Solid wastes (i) Bio-degradable (ii) Non-bio degradable

Bio-degradable waste is allowed to degrade or decompose and non-biodegradable wastes are dumped into dumping yards. Dustbins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited. Usage of plastic bags is discouraged within the premises of the College.

ii) Liquid waste management: The liquid waste generated in the chemistry laboratories are disposed of through proper channel. Well constructed drainage systems leading to the closed collection tanks. The tanks are regularly cleaned to avoid stagnation of water.

iii) E- Waste management: E-waste corner has been set up outside the BCA laboratory where the college e- waste are collected in a bin every day and disposed of through proper channel. Awareness is spread among the students, teachers and non-teaching staff to dump their personal e-waste into the bin. E –Waste, which on the face of it, seems quite clean and safe, is not so. Its qualitative characterization shows it to be very complex consisting of several hazards constituents that can play havoc with our health therefore some of the e-waste generated is used for technical education purpose by using the hardware in laboratories for display. The remaining material is disposed off in an appropriate manner.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has few bore wells to meet to the general needs of the institution.

- 3 big pits are constructed to collect the rain water in the main buliding which is used in the garden

- The rain water harvesting pits are also available in the campus hostels

The institution uses sprinkler procedure in the lawns for judicious use of water which:

- Helps in recharging the soil
- Improvement in ground water quality by dilution and
- Improves soil moisture

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college encourages the faculty members and the students to follow “Green Practices” in the campus by using :

a) Bicycles:

- The faculty members and students residing nearby are encouraged to come by bicycles
- The emission of carbon dioxide in the campus is prevented

b) Public Transport:

The institution is centrally located in the heart of the city, faculty members and students use the public transport for safety, security and fuel conservation.

c) Pedestrians Friendly Roads:

The campus has wide PCC roads with both sides covering of green flower beds which covers every nook and corner.

Plastic free campus:

Use of plastic bags and cups are discouraged in the campus. Even in the canteen, usage of steel plates/ leaf plates and steel cups/paper cups are mandatory.

Paperless office:

- The Management has taken keen interest to make the office a paper less office
- The accounts/office and academic information is stored and maintained through systems only
- The complete campus is Wi Fi enabled, making it much easier for paper less activities
- Even the official information and circulars are preferred to be sent only through mails

Green landscaping with trees and plants:

- The institute has taken several measures for planting to make Green Campus. A bigger part of total area is covered with trees and lawns. A number of trees exist at different places in the college
- Plantation drive on the campus is a regular activity of the NSS unit

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.89

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
9.35	0.16	0.16	13.86	0.15

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 14

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	5	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 14

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	5	2

7.1.12**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

Response: Yes	
File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: No	
File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 95

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	19	19	19

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The college yearly celebrate Birth and Death Anniversaries of many great Indian personalities ,all national and regional festivals Like:

- Independence Day - August'15
- Republic Day - January'26
- Teachers Day- September'5
- Martyrs Day - January' 30
- Youth Day - January'12
- Sharad utsav in the month of October
- Sawan mahotsav in the month of August
- National Science Day - February' 28
- World mental health day - October'10
- Suicide prevention day - September'10
- World environment day - June' 5
- International day of yoga - June' 21
- World blood donor day - June' 14
- World literacy day - September' 8
- International day of Disabled persons - December' 3
- National voters day - January ' 25
- HUMAN rights day - December '10
- International womens day - March' 8

- NCC day in the month of November(Last Week)
- NSS day - September'24
- International ozone day -September'16
- International mother language day - Febuary' 21
- Hindi diwas - September'14

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college is governed by Patna University, Patna. Its statutes outline for the financial, administrative, and reporting requirements for higher education institutions. College has a dynamic history of policy review/revision that reflects the University's ongoing commitment to integrity and ethical actions. It has managed to improve faculty and staff salaries in the past several years.

College monitors its fund allocation by benchmarking itself against other institutions. It endeavors to ensure that all financial transactions, reports and documents are completed with integrity and that the institution presents timely and accurate information to the University as well as State and Governmental agencies.

Magadh Mahila College office maintained all process of transparency and complete digitization of accounts:

- Most of the payments to beneficiaries were made through RTGS/NEFT
- Staff salary prepared fully digitized and attendance data fetch through biometric machine
- Income tax statement, salary statement and others process complete computerized
- MMC payment process under RUSA, CPE, UGC project and other government funded by Public Financial Management System(PFMS)/ Direct Benefit Transfer(DBT)
- College internal fund maintained in Tally ERP
- All assets and stock details maintained in computer and physical verification anually
- Each and every file should be track by computer and mostly papers has been scanned and stored in cloud
- All papers regarding notification, grant letter has been stored in computer

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Two institutional Best Practices :

Description of A - Community Engagement: F.I.T.T.U.P.C.

Description of B – Environmental Policy of Magadh Mahila College.

Title of the Practice : Free IT Training for Under-Privileged Children.(F.I.T.T.U.P.C.)

Objectives of the Practice : The college provide free training in Information Technology. Such an approach coincides with accreditation agenda in two important ways:

I) It aims at institutional improvement

II)It is for promotion of quality in higher education

The motivation for this entire exercise stemmed from a need to prompt renewal of civic mission of higher education institutions. The principle objective of this exercise, as already stated, has been to establish a fundamental basis for extensive adoption of proven instances of practices in community engagement by the institutions in this country.

The Context : The history has witnessed momentous changes in our education system. Education, in the present globalization context, has come to be treated as a tradable service or commodity. The resulting cultural crisis and value decay have thrown up a new term ‘value education’, making it appear as though mere education is totally value-less or somewhat value-deficient. The original Indian ethos envisages education as man-making education. Therefore, the goals of education in a society, to be meaningful in the larger sense, need to be aligned with its values. This community involvement programme/practice was innovated and implemented under the leadership of our eminent faculty.

The Practice : The objective of the practice is to inculcate in the participant a scientific temper and to make them aware in the field of IT. The practice also focuses on instilling values. This practice is in the form of ‘Direct Service-Learning’ leading to mutual benefit in form of exchange of knowledge, resources and services between the institution and the proximate community in context. The participants are the children belonging to the underprivileged or unprivileged families, especially from the families of class four ad-hoc staffs and contractual workers of the college and their relatives & neighbors. Basic IT training is given to these children who are very enthusiastic about computers and are very eager to know & learn. The training is scheduled during the month of March generally every academic session. The duration of the training is one week. Depending upon the total number of children participants, more than one such training schedule are planned per academic year in the same month. In each training schedule maximum of 40 children are accommodated. The students of BCA Part-I, Part-II and Part-III are motivated and encouraged to participate as resource persons along-with the faculty members of the department. The course content focuses on imparting basic computer skills so that the children can easily identify the system, its accessories and their function. The content consists :-

- 1.Hands on practice on using ‘MS-Paint’ application that helps in gaining control over ‘Mouse’ actions and movements. It becomes easy for them because every child have a common knack in drawing.
- 2.Hands on practice on using MS-Calculator’ that helps them to learn the basic calculation also.
- 3.Hands on practice on ‘MS-Word’ application to make the children familiar with the English alphabets, words that are commonly used and are motivated to make sentences.
- 4.Audio-Visual demonstration of the usage of the applications and animated show with moral values such as animated ‘Panchatantra’ series etc..

Evidence of Success : The children gets excited for the animated shows. The participating children are also motivated through constructive learning games during which they are rewarded on their success. After the completion of the training schedule the participating children have no inhibitions and develop the knack of not only using the system correctly but also develop the habit of listening, reading and learning properly.

Problems Encountered and Resources Required : Obstacles faced include motivating the parents and their tiny-tots. The ways adopted to overcome obstacles include sustained persuasion of parents on the pressing need for values and wholesome development of their children personality so that they can appreciate the need for the effort.

Description of B

Description:

Title of the Practice: Environmental Policy of Magadh Mahila College

Objective of the Practice:

- To improve awareness and understanding of environmental issues and sustainable development in the college
- To improve energy efficiency and reduce the carbon and water footprints in the college
- Integrating environmental and sustainable principles into the college's operational procedures and promoting best practices at every level
- To make the College Campus Plastic Free and Tobacco Free
- To create Environment Club where the students are sensitized on various dimensions of emerging environmental issues
- To collaborate with National working in the field of conducting synergistic activities
- To focus on Sustainable Development Goals

The Context: The College has developed an Environmental Policy to guide its ongoing improvements in sustainability which reflects the environmental performance of an institution. Climate change is the greatest challenge facing humanity. The college is strongly committed to sustainable development through its mechanisms of environmental management in accordance with many of the schemes employed at college campus. The college develop further social, environmental and ecological sustainability. Administrative blocks, academic blocks, libraries, hostels, cafeteria, sports ground etc. are becoming major part of the institution. Every part of the campus is using environmental resources. It can both teach and demonstrate environmental principles by taking actions to understand and reduce the impact of its activities on the environment.

The Practice: While starting sustainable practices on the campus, the focus should be typically on several key issues, including

1. Administrative Operations
2. Energy Uses
3. Water Consumption and Treatment
4. Optimum and Reuse of Resources
5. Climate Justice
6. Wastes Management
7. Plastic Free Campus
8. Tobacco Free Campus
9. Establishment of Zoological Garden to ensure environmental sustainability

These issues demand a strategic approach while implementing EMS (Environment Management System) in the college. It is equally important to incorporate sustainable practices into planning and operations of the campus if it wants to sustain in the future. Environmental policy, its implementation plan, management review, EMS audit should be the core components of strategically planned EMS. Otherwise environmental degradation will prove a big threat to institution in the coming times. The Institution of higher learning is leading the way towards sustainability through both their innovative research and the sustainable example they set. One tool that an institution can utilize to help them to become more sustainable is an Environmental Management System.

Magadh Mahila College is committed to ensure environmental sustainability i.e. meeting the needs present without compromising the ability of the future generation to their own needs.

Evidences of Success: Recently the College has implemented this practice in the premises. So the institution is likely to conduct a survey regarding the same in future. After the survey the report will be published on the college website.

Problems Encounter and Resources Required:

- Smoking and chewing tobacco is injurious to health
- Plastic is hazardous to health as well as for the whole environment

The resources required:

- Awareness campaign/Workshop
- Display messages on signage on the campus

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

One of the vital Vision of the college is Women Empowerment. Empowering women is to make them independent in all aspects from mind thought and action to overcome all the social and family limitations. It is to bring equality in the society for both male and female in all areas. Women empowerment is very necessary to make the bright future of the family, society and country. Women need fresh and more capable environment so that they can take their own right decisions in every area whether for themselves, family, society or country.

Our college has renowned personalities who have broken all the boundaries and emerged as the sparkling stars in the history of the institution. The Alumnae of this institution who have set a benchmark in motivating and grooming the young minds are:

- **Alumna Padmshree Prof. Usha Kiran Khan** is a renowned writer and she is in regular touch with the college and actively participates in various functions and seminars in the college
- **Alumna Padmshree and Padmbhushan Dr.Sharda Sinha** is a renowned Folk singer, who is a great inspiration for upcoming artists of the college and society
- **Alumna Justice Rekha Kumari**, Retd. Judge, Patna High Court is an active member of alumnae association of the college. She visits the College time to time whenever any legal advice is required
- **Alumna Prof. Sukhda Kumari**, Retd. Principal MMC and former Minister Arts and Culture Dept. Govt. is one of the members of Advisory Board and various bodies of the college
- **Alumna Ms. Sushma Sahu** is a renowned Social worker and at present member of National Women Commission. She visits the college and counsels the students in respect with different social issues
- **Alumna Dr. Ratna Purkayastha**, programme head, Doordarshan Patna organizes counselling session on the campus for promotion of Art and Culture among the students
- **Alumna Ms. Ratan Rajput** is a famous T.V. artist and Ex. Brand Ambassador of Election Commission, Bihar Chapter
- **Alumna Dr. SeminRuba**, Associate Professor of Physics is posted at NIT, Jammu
- **Alumna Ms. Anuradha** is in Merchant Navy and serving as Captain
- **Alumna Ms. Anjana Jha**, Actress and Kathak Dancer, Information and Broadcasting Ministry, Govt. of India
- **Alumna Ms. Swati Tiwary**, a Boutique Owner is also associated with the college as Dress Designer and Uniform Supplier
- **Alumna Ms. Aparna Jamuar**, Principal Tender Heart School, Patna is associated with the college as Advisor
- **Alumna Kiran Jha**, Editor, writer and Documentary film maker is associated with Doordarshan, Bihar
- **Alumnae Ms. Savita Kumari and Ms. Charulata, Ms. Ankita Bharadwaj, Ms. Suchismita** are associated with print media, Hindustan, Dainik Jagran and Telegraph respectively
- **Alumnae Ms. Juhi Kumari and Ms. Sneha Sagar** are the social workers associated with VIVEKANAND KENDRA, Kanyakumari. They work for the upliftment of women's glory in the society

NAAC

5. CONCLUSION

Additional Information :

The college has established Visitors Lounge for outsiders and Recess Lounge for students with six RO drinking water facility in the premises.

A Digital Notice Board, Electric panels and New Steel benches has been installed on the campus Portico's Round Pillar the Name Plate of Main Building has been renovated. Rain Water Harvesting tank is getting installed for better harvesting of rain water. The ground and first floor of the corridors of the main building has been renovated from RUSA fund.

The college started with the objectives of imparting quality education to women for their overall development as well as to uphold Indian culture and tradition. Hence, along with academic, NCC, NSS, sports, and cultural platforms provided to the students is committed for character building of the students and provide generation to have a strong and powerful knowledge base.

College under the guidance of Principal has learned and qualified faculty members, where majority of them are doctorate and one post doctoral research scholar, many doctoral research scholars, even the professional like lawyer and CA are contributing in empowering knowledge base of the students and shaping their future.

The college has develop an Environmental Policy to guide its ongoing improvements in sustainability which reflect the environmental performance of the institution. Every part of the campus is using environmental resources which can both teach and demonstrate the basic principle by taking necessary action.

The college has developed a Zoological Garden on the campus. Establishment of Zoological Garden is the primary purpose of which is to contribute the preservation of environmental diversity through the keeping of animals, birds and growing of plants for the beautification, research work, environmental education awareness raising for the students.

Concluding Remarks :

Magadh Mahila College, the pioneer institution of higher education for women in Bihar, was established in **1946**. It has come a long way in imparting comprehensive education to young, aspiring women from diverse socio-economic backgrounds.

The college has total forty-eight (48) programs in undergraduate and postgraduate courses. The college has also been awarded CPE (College with Potential Excellence) by UGC for 2011 to 2016 and has retained the status the status of CPE till 2021.

It has been Accredited 'A' Grade with CGPA (3.02) by NAAC in January **2013** imparting education to near about **4000** students in various disciplines.

The College has been honoured with '**Best College Award**' on 'Shiksha Diwas 2014' by the Chief Minister of Bihar and also been awarded '**Excellent Institution of Higher Education for Girls in Bihar**' by

His Excellency Sri Ram Nath Kovind, the Governor-cum Chancellor of Universities of Bihar, on the occasion of National Education Bihar Summit and Award 2016.

The College has the broad academic achievements in the past and agenda for future. The institution thrives academic progress through research temperament, discipline, environmental awareness, social ethics, moral values among the upcoming generation.

The College regularly organizes talks, workshops, health camps, awareness programs and training programs for the students by the concerned field experts on relevant topics and in response to requests. The mission of all programs is to promote the mental and physical health of all the students, to improve their quality of life and create a learning environment that facilitates their individual development. A broad range of services including individual and collective development of slow learners and advance learners as well as workshops and talks of domain experts has been regularly provided by the institution.

As a prime learning resource the college Central library is fully automated and has 1,56,437 books with 113 Reference books in central library, 140 Journals and Periodicals, 3,828 e-journals, 17 CD and Videos, Newspapers and INFLIBNET facility with Network Centre for access and download the e-resources with OPAC facility for searching the library resources.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 1 Answer after DVV Verification: 14</p> <p>Remark : Revised based on the supporting documents</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>126</td> <td>34</td> <td>24</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Uploaded attached is an error document</p>	2017-18	2016-17	2015-16	2014-15	2013-14	85	126	34	24	32	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
85	126	34	24	32																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 129 Answer after DVV Verification: 129</p> <p>Remark : accepted HEI's claim based on supporting document</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise Answer before DVV Verification : B.Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : The feedback on teachers from students not considered as this is based on curriculum feedback</p>																				

2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3700</td> <td>3710</td> <td>3718</td> <td>3305</td> <td>3305</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3700</td> <td>3710</td> <td>3718</td> <td>3305</td> <td>3305</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 815 1046 949"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1600</td> <td>1600</td> <td>1600</td> <td>1570</td> <td>1520</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1028 1046 1162"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1694</td> <td>1694</td> <td>1694</td> <td>1694</td> <td>1694</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting document.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3700	3710	3718	3305	3305	2017-18	2016-17	2015-16	2014-15	2013-14	3700	3710	3718	3305	3305	2017-18	2016-17	2015-16	2014-15	2013-14	1600	1600	1600	1570	1520	2017-18	2016-17	2015-16	2014-15	2013-14	1694	1694	1694	1694	1694
2017-18	2016-17	2015-16	2014-15	2013-14																																					
3700	3710	3718	3305	3305																																					
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1600	1600	1600	1570	1520																																					
2017-18	2016-17	2015-16	2014-15	2013-14																																					
1694	1694	1694	1694	1694																																					
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1520 1046 1655"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>770</td> <td>784</td> <td>813</td> <td>660</td> <td>610</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1733 1046 1868"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>847</td> <td>847</td> <td>847</td> <td>847</td> <td>847</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting document</p>	2017-18	2016-17	2015-16	2014-15	2013-14	770	784	813	660	610	2017-18	2016-17	2015-16	2014-15	2013-14	847	847	847	847	847																				
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770	784	813	660	610																																					
2017-18	2016-17	2015-16	2014-15	2013-14																																					
847	847	847	847	847																																					
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years</p>																																								

(INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	4.4	16.29

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2.1	0	0	4.4	16.29

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification : 10

Answer after DVV Verification: 4

3.1.3.2. Number of full time teachers worked in the institution during the last 5 years

Answer before DVV Verification : 46

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	6

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 29

Answer after DVV Verification: 17

3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 12

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
400	150	326	170	20

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
400	150	326	170	20

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Remark : Consider only one MoU based on the date provided in the MoU. Other MoUs have no clarity in the dates

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	30.49	26.81	85.09	53.85

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : The supporting document is not a budget allocation document for infrastructure augmentation

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Revised based on the supporting document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.50	0.75	0.84	9.89	2.17

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4.97	2.94	4.84	12.02	7.94

Remark : Revised as per supporting documents

4.2.5 Availability of remote access to e-resources of the library

	<p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>Answer before DVV Verification : A. 7 or more of the above Answer After DVV Verification: D. Any 4 of the above</p>																				
5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>35</td> <td>19</td> <td>1</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The awards to not qualify the metric</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3	35	19	1	8	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	35	19	1	8																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	
5.4.2	<p>Alumni contribution during the last five years(INR in Lakhs)</p>																				

Answer before DVV Verification : ? 5 Lakhs
 Answer After DVV Verification: ? 5 Lakhs
 Remark : Accepted HEI claim

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

Remark : Revised as per supporting document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	2	8

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	2	2	0

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	2	2	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

0	1	2	2	0
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6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>
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7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Uploaded document has error and unable to open or download</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	3	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	3	2	2	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	

7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify)
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	<p>Answer before DVV Verification : A. 7 and more of the above Answer After DVV Verification: D. At least 2 of the above Remark : Infirmary and Ramp considered</p>
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Link has error</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 43 Answer after DVV Verification : 332</p>																				
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3681</td> <td>3710</td> <td>3718</td> <td>3391</td> <td>3305</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2348</td> <td>2421</td> <td>2375</td> <td>2053</td> <td>2000</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	3681	3710	3718	3391	3305	2017-18	2016-17	2015-16	2014-15	2013-14	2348	2421	2375	2053	2000
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