

To,

The Principal Secretary,  
Raj Bhavan, Bihar,  
Patna

**Sub:-Regarding submission of proposed course structure and uniform syllabus of Sociology for 3<sup>rd</sup> to 8<sup>th</sup> Semester of 4-Year undergraduate Course.**

Reference:- Letter No.-BSU (UGC) -02/2023- 1457/ GS(I) dated 14.09.2023 and P.U. Letter No. 011/PSVC.

Sir,

In Compliance with your letter no. BSU(UGC)- 02/2023-1457/ GS(I) dated- 14.09.2023 followed by above mentioned letter no, we are submitting the proposed course structure and syllabus of Sociology for 3<sup>rd</sup> to 8<sup>th</sup> semester of the 4 year under graduate course system as per UGC regulations.

Enclosed:-as above.

Your faithfully

(Rana Sush Kumar Singh)

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19/09/2023

Anupama Prasad  
19.09.2023.

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## SEMESTER- III

### **MJC 3 - Introduction to Sociology- II**

#### Course objectives

1. Gain Scientific Knowledge about society
2. To Know about the then Prevailing Socio-Economic and Political Conditions for the emergency of Sociology.
3. To acquaint the students about the basic concepts of Sociology.
4. To know about the emerging forms of social change.
5. To develop socio-cultural harmony within the society.
6. To enable the students to understand social phenomena in sociological perspective.

#### **After the completion of the course, the student will be able to:**

- Get familiar with the concept and elements of social structure.
- Analyze the sociological concept of function and dysfunction with types.
- Explain the processes and stages of social learning.
- Reflect the traditional and modern trends of social change.

<b>MJC 3 - Introduction to Sociology- II</b> (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Social Structure</b> a) Concept & Definitions b) Elements	10
2	<b>Function and Dysfunction</b> a) Concept & Definitions b) Types	10
3	<b>Socialization</b> a) Meaning and Definitions b) Stages c) Agencies	10
4	<b>Social Change and Theories</b> a) Concept and Characteristics b) Evolutionary c) Cyclical d) Conflict	20
5	<b>Tutorial</b>	10
<b>TOTAL</b>		<b>60</b>

#### **Reading List:**

1. Jonathan Turner; **The Structure of Sociological Theory**; Rawat Publication, Jaipur
2. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
3. Horton & Hunt; **Sociology**; McGraw Hill Education India, Noida
4. Robert Bierstedt; **Social Order**; McGraw Hill Book Company, New York
5. Robert Redfield, Harry & Shapiro; **Man, Culture & Society**; Oxford University Press, New York
6. Sachdeva & Vidyabhushan; **An Introduction to Sociology**; Kitab Mahal, New Delhi (Also available in Hindi)
7. P. Gisbert; **Fundamentals of Sociology**; Orient Blackswan Pvt. Ltd., New Delhi.
8. H.M. Johnson; **Sociology**; Allied Publishers Pvt. Ltd., New Delhi.
9. Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
10. J.P. Singh; समाज शास्त्रीय अवधारणाएँ एवं सिद्धांत; PHI Learning Private Limited, Delhi
11. Jyoti Sidana; समाजशास्त्र एक मूल्यांकनात्मक परिचय; Rawat Publications, Jaipur

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### SEMESTER- III

## **MJC 4 – Sociology of India – II**

### Course Objectives

1. To acquaint the student with the pluralistic structure of the Indian Society.
2. To finalize with the structure and function of the important social institutional of the Indian Society.
3. To explain the main characteristics of the communities found in the Indian society.
4. To analyze the concept of caste in its present connotations.

### Course Outcomes

**After the completion of the course, the student will be able to:**

- Discuss the contribution of some legendary personalities of India in context of the Indian society.
- Explain the resistance movements in India and their impacts.
- Articulate the effect of modernization and globalization.
- Understand the important challenges and issues facing by the Indian society.

<b>MJC 4 – Sociology of India – II</b>		
<b>(Theory: 4 credits)</b>		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Ideas of India</b> a) Gandhi, Lohia and Ambedkar – Views on Indian Society b) Contributions of G.S. Ghurye and M. N. Srinivas	10
2	<b>Resistance, Mobilization and Change</b> a) Reservation Policy and Empowerment of Dalits b) Trends of mobility and change in Indian Society – Modernization & Globalization	10
3	<b>Social Movements</b> a) Peasant Movement b) Ethnic Movement c) Women's Movement	10
4	<b>Issues and Challenges</b> a) Communalism – Concept, Characteristics and Causes b) Secularism – Concept and Characteristics; Nationalism	10
5	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>50</b>

#### Reading List:

1. David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angeles, California.
2. K.M. Panikar; **Hindu Society at Cross Roads**; Asia Publishing House, Bombay
3. A.R. Desai; **Social Background of Indian Nationalism**; Popular Parkashan, Bombay (also available in Hindi)
4. M.N. Srinivas; **Caste in Modern India and Other Essays**; Asia Publishing House, Bombay (also available in Hindi)
5. M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi
6. S.L. Doshi & P.C. Jain; **Indian Society**; National Publishing House, Jaipur
7. Nadeem Hasnain; **Indian Society and Culture**; McGraw Hill Education India, Noida
8. Ahuja Ram; भारतीय सामाजिकव्यवस्था; रावतपब्लिकेशन्स, जयपुर एवं नई दिल्ली।
9. K.L. Sharma; भारतीय समाज; एन0सी0ई0आर0टी0, नई दिल्ली।

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**SEMESTER- III**

**MIC 3 - Introduction to Sociology- II**

Course objectives

1. Gain Scientific Knowledge about society
2. To Know about the then Prevailing Socio-Economic and Political Conditions for the emergency of Sociology.
3. To acquaint the students about the basic concepts of Sociology.
4. To know about the emerging forms of social change.
5. To develop socio-cultural harmony within the society.
6. To enable the students to understand social phenomena in sociological perspective.

**After the completion of the course, the student will be able to:**

- Get familiar with the concept and elements of social structure.
- Analyze the sociological concept of function and dysfunction with types.
- Explain the processes and stages of social learning.
- Reflect the traditional and modern trends of social change.

MJC 3 - Introduction to Sociology- II (Theory: 3 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Social Structure</b> a) Concept & Definitions b) Elements	10
2	<b>Function and Dysfunction</b> a) Concept & Definitions b) Types	10
3	<b>Socialization</b> a) Meaning and Definitions b) Stages c) Agencies	10
4	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>40</b>

**Reading List:**

1. Jonathan Turner; **The Structure of Sociological Theory**; Rawat Publication, Jaipur
2. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
3. Horton & Hunt; **Sociology**; McGraw Hill Education India, Noida
4. Robert Bierstedt; **Social Order**; McGraw Hill Book Company, New York
5. Robert Redfield, Harry & Shapiro; **Man, Culture & Society**; Oxford University Press, New York
6. Sachdeva & Vidyabhushan; **An Introduction to Sociology**; Kitab Mahal, New Delhi (Also available in Hindi)
7. P. Gisbert; **Fundamentals of Sociology**; Orient Blackswan Pvt. Ltd., New Delhi.
8. H.M. Johnson; **Sociology**; Allied Publishers Pvt. Ltd., New Delhi.
9. Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
10. J.P. Singh; समाज शास्त्रीय अवधारणाएँ एवं सिद्धांत; PHI Learning Private Limited, Delhi
11. Jyoti Sidana; समाजशास्त्र एक मूल्यांकनात्मक परिचय; Rawat Publications, Jaipur

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### SEMESTER- III

#### **MDC 3 - Introduction to Sociology- II**

#### **Course objectivess**

1. Gain Scientific Knowledge about society
2. To Know about the then Prevailing Socio-Economic and Political Conditions for the emergency of Sociology.
3. To acquaint the students about the basic concepts of Sociology.
4. To know about the emerging forms of social change.
5. To develop socio-cultural harmony within the society.
6. To enable the students to understand social phenomena in sociological perspective.

**After the completion of the course, the student will be able to:**

- Get familiar with the concept and elements of social structure.
- Analyze the sociological concept of function and dysfunction with types.
- Explain the processes and stages of social learning.
- Reflect the traditional and modern trends of social change.

<b>MJC 3 - Introduction to Sociology- II</b> (Theory: 3 credits)		
<b>Unit</b>	<b>Topics to be covered</b>	<b>No. of Lectures</b>
1	<b>Social Structure</b> a) Concept & Definitions b) Elements	10
2	<b>Function and Dysfunction</b> a) Concept & Definitions b) Types	10
3	<b>Socialization</b> a) Meaning and Definitions b) Stages c) Agencies	10
4	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>40</b>

**Reading List:**

1. Jonathan Turner; **The Structure of Sociological Theory**; Rawat Publication, Jaipur
2. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
3. Horton & Hunt; **Sociology**; McGraw Hill Education India, Noida
4. Robert Bierstedt; **Social Order**; McGraw Hill Book Company, New York
5. Robert Redfield, Harry & Shapiro; **Man, Culture & Society**; Oxford University Press, New York
6. Sachdeva & Vidyabhushan; **An Introduction to Sociology**; Kitab Mahal, New Delhi (Also available in Hindi)
7. P. Gisbert; **Fundamentals of Sociology**; Orient Blackswan Pvt. Ltd., New Delhi.
8. H.M. Johnson; **Sociology**; Allied Publishers Pvt. Ltd., New Delhi.
9. Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
10. J.P. Singh; समाज शास्त्रीय अवधारणाएँ एवं सिद्धांत; PHI Learning Private Limited, Delhi
11. Jyoti Sidana; समाजशास्त्र एक मूल्यांकनात्मक परिचय; Rawat Publications, Jaipur

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## SEMESTER- IV

### MJC 5 – Political Sociology

#### Course Objectives

1. Major theoretical prospective and debates in the study of Political Sociology.
2. Knowledge about Political Ideologies of Political Parties and Political Participation.
3. Understanding about the political Institutions and functioning.
4. Understand the nature of Political Systems.
5. Understanding of the relationship between Civil Society and the State.

#### Course Outcomes

After the completion of the course, the student will be able to:

- Acquaint with the subject outlook of political sociology.
- Identify the basic concept of political sociology.
- Develop critical vision to analyze some important theories of the elite.
- Understand the role of prominent democratic actors.

MJC 5 – Political Sociology (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Political Sociology- Contextualising Study of Politics</b> a) Emergence of Political Sociology b) Definition, Nature and Scope of Political Sociology c) Relationship with Sociology, Political Science, Economics and Psychology	12
2	<b>Basic Concepts</b> a) Influence – Definitions, nature, characteristics and sources b) Power – Definitions, characteristics, sources and types c) Authority – Definitions, types, functions and distinctions with power and influence	12
3	<b>Theories of Elite</b> a) Pareto b) C. Wright Mills c) Mosca	12
4	<b>Democratic Actors</b> a) Pressure Group – Definitions, types and role b) Political parties – Definitions, elements, functions and limitations c) Voting Behaviour in India	12
	<b>Tutorial</b>	12
	<b>TOTAL</b>	<b>60</b>

#### Reading List:

1. S.N. Eisintadt; **Political Sociology: A Reader**; Rawat Publication, Jaipur.
2. C.J. Fuller and V. Beni; **The Everyday State and Society in Modern India**; Social Science Press, New Delhi
3. C. Wright Mills; **The Power Elite**; Oxford University Press, New York
4. Max Weber; **Economy and Society**; University of California Press, Berkeley and Los Angeles, California
5. Timothy Mitchell; **Society, Economy and the State Effect: A Reader**; Cornell University Press, Ithaca
6. Shefali Roy; **Society and Politics in India**; PHI Learning Pvt. Ltd., New Delhi
7. Shashi Sharma; राजनीतिक समाजशास्त्र की रूपरेखा; PHI Learning Pvt. Ltd., New Delhi
8. Ishwar Singh Chouhan & Srinath Sharma; राजनीतिक समाजशास्त्र; SBPD Publishing House, Agra
9. Purkhraj Jain & B.L. Fadia; राजनीतिक समाजशास्त्र; Sahitya Bhawan, Agra

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SEMESTER – IV

MJC 6- Rural & Urban Society

Course-objective

1. Understand various components of Rural Social structure such as Village and Community, Family, Caste, Rural power structure.
2. It also analyze the effect religion, custom and tradition on rural Social structure.
3. Understand about the Urban scenario nature, scope and importance of Urban society.
4. Analyzed the Urban-Ecology and its theory.
5. Understand relation between Rural-Urban continuum.

Course Outcomes

After the completion of the course, the student will be able to:

- Acquire fundamental knowledge about rural sociology.
- Get a holistic view of rural social institutions.
- Assess the main elements of the political structure and their changing aspects.
- Make a comparative analysis of the indigenous processes of change in rural society.

Rural & Urban Society (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introduction</b> a) Meaning, definition and scope: Rural & Urban b) Rural and urban community: characteristics and continuum c) City concept & characteristics	12
2	<b>Rural &amp; Urban Social Institutions</b> a) Family in Rural and Urban Societies function and changes b) Caste & Class system in Rural and Urban	12
3	<b>Social processes in Rural and Urban Communities</b> a) Urbanism, Urbanization b) Sanskritization & Westernization c) Migration	12
4	<b>Social Problem in Urban &amp; Rural and Urban Societies</b> a) Poverty, draught, migration b) Slum, Pollution c) Crime and Beggary	12
5	<b>Tutorial</b>	12
	<b>TOTAL</b>	<b>60</b>

Reading List:

1. A.R. Desai; **Rural Sociology in India**; Popular Prakashan Pvt. Ltd. Mumbai (also available in Hindi)
2. David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angeles, California
3. M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi
4. S.L. Doshi and P.C. Jain; **Rural Sociology**; Rawat Publications, Jaipur (also available in Hindi)
5. Rajendra Kumar Sharma; **Rural Sociology**; Atlantic Publisher and Distributor, New Delhi
6. O.P. Dahma; ग्रामीण समाज शास्त्र; मध्य प्रदेश हिन्दी ग्रंथ अकादमी, भोपाल
7. Ravindranath Mukherjee & Bharat Aggrawal; ग्रामीण समाज शास्त्र; SBPD Publishing, Agra
8. Gopal Krishna Aggrawal; ग्रामीण समाज शास्त्र; SBPD Publishing, Agra

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**SEMESTER-IV**  
**MJC 7 – Sociology of Gender**

**Course Objectives**

1. Students will become finalize with different perspective and theories of Gendered power structures, practices and subjectiveness.
2. Analytical understanding of relation between patriarchy power and violence.
3. Examine the Gender issues from Sociological point of view.
4. To introduce the concept and issues related to women's development and empowerment.
5. To enable the students to understand and analyze head of Gender sensitive's policies.

**Course Outcomes**

**After the completion of the course, the student will be able to:**

- Examine the gender issues from sociological point of view.
- Highlight the concept and theoretical perspective of feminism.
- Get acquainted with the various issues of gender discrimination in India.
- Articulate the various dimensions of resistance and protest movements.

<b>MJC 7 – Sociology of Gender</b> <b>(Theory: 5 credits)</b>		
Unit	Topics to be covered	No. of Lectures
1	<b>Gendering Sociology</b> a) Sociology of Gender: Meaning, definition and subject matter b) Sex and Gender: Bases of gender role division c) Patriarchy: Meaning, definition, origin and dimensions	12
2	<b>Theories of Feminism</b> a) Biological b) Functional c) Cultural	12
3	<b>Gender, Differences and Inequalities</b> a) Gender inequality – Meaning, definitions, extent, factors and eradivative measures b) Gender discrimination – Meaning, modes, agencies and offences against women	12
4	<b>Gender – Power and Resistance</b> a) Power and Subordination - Rights of Women, Laws to Protect the Rights of Women. b) Resistance and Movements	12
	<b>Tutorial</b>	12
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

- 1 S. Jackson and S. Scott (eds.): **Gender, A Sociological Reader**; Routledge, London.
- 2 Kumar Radha: **From Chipt to Sati, The Contemporary Indian Women's Movement in Nivedita Menon (Gender and Politics in India)**; Oxford University Press, New Delhi.
- 3 Halberstam, Judith: **An Introduction to Female Masculinity**; Duke University Press, London (Also Delhi: Zubaan 2012) Re-print.
- 4 Walby, Sylvia: **Gender, Class and Stratification – Towards a new approach, A Sociological Reader**; Rout ledge, London
- 5 Kandiyoti, Deniz: **Bargaining with Patriarchy in Judith Lorber and Susan AFarrel (Eds.), Social Construction of Gender**; Sage Publication, New Delhi.
- 6 R.K. Rastogi: **लिंग एवं समाज**; Sanjeev Prakashan, Jaipur
- 7 Savita Sharma: **लिंग, विद्यालय एवं समाज**; Sri Vinod Pustak Mandir, Agra
- 8 Subhash Sharma: **भारतीय महिलाओं की दशा**; Aadhar Prakashan, Panchkula (Haryana)
- 9 Gopa Joshi: **भारतमें स्त्री असमानता**; Hindi Madhyam Karyanawayan Nidheshalay, Delhi University, New Delhi



## SEMESTER-IV

### MIC 4 – Sociology of India – II

#### Course Objectives

1. To acquaint the student with the pluralistic structure of the Indian Society.
2. To finalize with the structure and function of the important social institutional of the Indian Society.
3. To explain the main characteristics of the communities found in the Indian society.
4. To analyze the concept of caste in its present connotations.

#### Course Outcomes

After the completion of the course, the student will be able to:

- Discuss the contribution of some legendary personalities of India in context of the Indian society.
- Explain the resistance movements in India and their impacts.
- Articulate the effect of modernization and globalization.
- Understand the important challenges and issues facing by the Indian society.

MIC 4 – Sociology of India – II		
(Theory: 3 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Ideas of India</b> a) Gandhi, Lohia and Ambedkar – Views on Indian Society b) Contributions of G.S. Ghurye and M. N. Srinivas	08
2	<b>Resistance, Mobilization and Change</b> a) Reservation Policy and Empowerment of Dalits b) Trends of mobility and change in Indian Society – Modernization & Globalization	08
3	<b>Social Movements</b> a) Peasant Movement b) Women's Movement	08
4	<b>Issues and Challenges</b> a) Communalism – Concept, Characteristics and Causes b) Secularism – Concept and Characteristics; Nationalism	08
5	<b>Tutorial</b>	08
	<b>TOTAL</b>	<b>40</b>

#### Reading List:

1. David G. Mandelbaum; **Society in India: Continuity and Changes**; University of California Press, Berkeley and Los Angles, California.
2. K.M. Panikar; **Hindu Society at Cross Roads**; Asia Publishing House, Bombay
3. A.R. Desai; **Social Background of Indian Nationalism**; Popular Parkashan, Bombay(also available in Hindi)
4. M.N. Srinivas; **Caste in Modern India and Other Essays**; Asia Publishing House, Bombay (also available in Hindi)
5. M.N. Srinivas; **The Dominant Caste and Other Essays**; Oxford University Press, New Delhi
6. S.L. Doshi & P.C. Jain; **Indian Society**; National Publishing House, Jaipur
7. Nadeem Hasnain; **Indian Society and Culture**; McGraw Hill Education India, Noida
8. Ahuja Ram; भारतीय सामाजिकव्यवस्था; रावतपब्लिकेशन्स, जयपुर एवं नईदिल्ली।
9. K.L. Sharma; भारतीय समाज; एन0सी0ई0आर0टी0, नईदिल्ली।

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## SEMESTER-V

### MJC-8 - Indian Social Problems

#### Course Objectives

- To acquaint the student with primary social afflictions in India.
- To Familiarize the student with impact and dimensions of Social problems
- To make students aware of measures taken to deal with major social vices.

#### Course Outcomes

After the completion of the course, the student will be able to:

- Get acquainted with the multi-dimensional aspects of social deviation.
- Throw light on some prominent social problems in Indian society.
- Analyze some current steps taken for the eradication of certain social vices.
- Examine the role of Government & Civil Society in the field of reformation.

MJC 8-Indian Social Problems (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Crime</b> a) Concept, meaning and definition b) Factors and types c) Theories of crime	15
2	<b>Juvenile Delinquency</b> a) Concept of definition b) Causes and forms c) Reformatory measures	10
3	<b>Alcoholism</b> a) Definition & characteristic b) Causes and consequences c) Prohibition: Idea and implementation	10
4	<b>Poverty &amp; unemployment</b> a) Concept and definition b) Causes and consequences c) Measures to Reduce Poverty & unemployment	15
5	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>60</b>

#### Reading List:

1. G.R. Madan: **Indian Social Problems**: Allied Publisher Pvt. Ltd., New Delhi (also available in Hindi)
2. Ram Ahuja: **Social Problems in India**; Rawat Publications, Jaipur (also available in Hindi)
3. J. Shivananda: **Contemporary Social Problems**; Alfa Publications, New Delhi
4. Dr. Sanjeev Mahajan: सामाजिकसमस्याएँ; Arjun Publishing House, New Delhi
5. Dr. Manjulata Jhillar: भारतीय सामाजिकसमस्याएँ; Arjun Publishing House, New Delhi
6. जी. के. अग्रवाल- अपराधशास्त्र
7. एम.एल. गुप्ता एण्ड शर्मा-अपराधशास्त्र
8. एस.डी. सिंह- अपराधशास्त्र

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SEMESTER-V

MJC-9 Social Change and Development in India

Course Objectives

- To acquaint the student with various dimensions of social change
- To familiarize the student with important bases of change.
- To understand the impact of contemporary factors of social change in India.

Course Outcomes

After the completion of the course, the student will have to:

- Formulate the sociological concepts related to social change.
- Critically examine its theoretical perspectives.
- Assess the traditional and modern processes of social change.
- Evaluate the measures of planned social change in India.

MJC- 9 – Social Change and Development in India (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Basic Concepts</b> a) Meaning of Social Change, Social Development and Social Progress b) Factors of social change c) Evolution and Revolution	15
2	<b>Theories of Social Change</b> a) Evolutionary b) Cyclical c) Conflict Theory	10
3	<b>Process of Social Change in India</b> a) Modernization b) Globalization c) Sanskritization	10
4	<b>Planned Change in India</b> a) Five Year Plans: Objectives, Achievements and Limitations b) MANREGA: Objectives & Achievements c) Panchayati Raj in Bihar: Structure and Functions	15
5	<b>Tutorial</b>	10
<b>TOTAL</b>		<b>60</b>

Reading List:

- D. Harrison- The Sociology Modernization & development
- Y- Singh- Modernization of Indian Tradition
- M.N. Srinivas- Social Change in modern India
- Economics of development & Planning- Jhingan
- विकास का समाशास्त्र- गोपी कृष्ण प्रसाद
- विकास का समाशास्त्र-श्याम चरण दवे
- विकास का समाशास्त्र-के.के. मिश्रा

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## SEMESTER-V

### MIC 5 – Political Sociology

#### Course Objectives

- To acquaint the student with the fundamental relation between politics and society
- To familiarize the students with different aspects of Political Sociology.
- To understand the voting behavior in India.

#### Course Outcomes

After the completion of the course, the student will be able to:

- CO1: Understand the fundamental dimensions of Political Sociology  
CO2: Acquaint with the basic concepts of political sociology.  
CO3: Understand the role of prominent democratic actors

MIC 5 – Political Sociology (Theory: 3 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Political Sociology- Contextualising Study of Politics</b> d) Definition, Nature and Scope of Political Sociology e) Relationship with Sociology, Political Science, Economics and Psychology	10
2	<b>Basic Concepts</b> d) Power – Definitions, characteristics, sources and types e) Authority – Definitions, types, functions and distinctions with power	10
3	<b>Democratic Actors</b> d) Pressure Group – Definitions, types and role e) Political parties – Definitions, elements, functions and limitations f) Voting Behaviour in India	10
4	<b>Tutorial</b>	05
	<b>TOTAL</b>	<b>35</b>

#### Reading List:

- S.N. Eisintadt; **Political Sociology: A Reader**; Rawat Publication, Jaipur.
- C.J. Fuller and V. Beni; **The Everyday State and Society in Modern India**; Social Science Press, New Delhi
- C. Wright Mills; **The Power Elite**; Oxford University Press, New York
- Max Weber; **Economy and Society**; University of California Press, Berkeley and Los Angeles, California
- Timothy Mitchell; **Society, Economy and the State Effect: A Reader**; Cornell University Press, Ithaca
- Shefali Roy; **Society and Politics in India**; PHI Learning Pvt. Ltd., New Delhi
- Shashi Sharma; राजनीतिकसमाजशास्त्र की रूपरेखा; PHI Learning Pvt. Ltd., New Delhi
- Ishwar Singh Chouhan & Srinath Sharma; राजनीतिकसमाजशास्त्र; SBPD Publishing House, Agra
- Purkhraj Jain & B.L. Fadia; राजनीतिकसमाजशास्त्र; Sahitya Bhawan, Agra

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## SEMESTER-V

### MIC 6 – Sociology of Religion

#### Course Objectives

- To acquaint the students with the basic dimensions of Sociology of Religion.
- To familiarize the students with basic terminology in Sociology of Religion.
- To understand the basic role of Religion in Indian Society.

#### Course Outcomes

After the completion of the course, the student will be able to:

- CO1: Acquaint with the subject matter of sociology of religion.  
CO2: Identify the elements of religion.  
CO3: Analyze the contemporary issues related with religion in sociological perspectives.

MIC 6 – Sociology of Religion (Theory: 3 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introduction</b> a) Religion: Definition and characteristics b) Origin Theories of religion: Animism & Naturalism c) Sociology of Religion: Definition, Nature and Scope	10
2	<b>Elements of Religion</b> a) Ritual: Nature, Definition, Characteristics & Types b) Religious Groups: Sect, Denomination and Cult	10
3	<b>Religion and Society: Contemporary Issues</b> a) Religious Fundamentalism b) Secularism and Communalism: Meaning, Characteristics and Factors c) Religious Pluralism in India: Meaning importance and context in India	10
4	<b>Tutorial</b>	05
	<b>TOTAL</b>	<b>35</b>

#### Reading List:

- Emile Durkheim; **The Elementary Forms of Religious Life**; The Free Press, New York
- E.E. Evans-Pritchard; **The Nuer**; Oxford Clarendon Press, New York
- Davie Grace; **The Sociology of Religion: A Critical Agenda**; Sage Publications, New Delhi
- Ronald L. Johnstone; **Religion and Society in Interaction: The Sociology of Religion**; Prentice Hall Publication, New Delhi
- Max Weber; **The Protestant Ethics and the Spirit of Capitalism**; The Free Press, New York
- Rabindra Nath Mukherjee & Bharat Agrawal; **धर्म का समाजशास्त्र**; SBPD Publication, Agra

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**SEMESTER-VI**  
**MJC 10 – Social Stratification**

**Course Objectives**

- a) To acquaint the student with basics of social stratification.
- b) Familiarizes the students with the concept of caste and class.
- c) To understand the dimensions of ethnicity and identity.

**Course Outcomes**

After the completion of the course, the student will be able to:

- Understand the concept of social stratification.
- Critically analyze the theoretical perspectives.
- Analyze the role of caste and class in the context of Indian society.
- Highlight the issues of ethnicity and identity in contemporary scenario.

<b>MJC 10 – Social Stratification</b> (Theory: 4 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introducing Stratification</b> a) Concepts of Social Stratification b) Bases of Stratification c) Social stratification and Social Mobility	10
2	<b>Theories of Stratification</b> a) Marx b) Weber c) Davis and Moore	10
3	<b>Caste and Class</b> a) Caste as a basis of Stratification b) Class as a basis of Stratification c) Difference between Caste and Class	10
4	<b>Ethnicity, Identity and Inequality</b> a) Stratification and Inequality b) Ethnicity: concept & ethnicity in India c) Identity : concept and basis of Stratification	10
5	Tutorial	10
<b>TOTAL</b>		<b>50</b>

**Reading List:**

1. Peter Worsley; **Introducing Sociology**; Harmondsworth, Penguin Books.
2. C. N. Shanker Rao; **Principles of Sociology**; S. Chand and Company Ltd., New Delhi.
3. David Maclellan; **The Thoughts of Karl Marx**; Papermac, London,.
4. T.B. Bottomore; **Classes in Modern Society**; Pantheon Books, New York.
5. Wendy Bottero; **Stratification**; Routledge, London
6. Max Weber; Hans Heinrich Gerth and Wright Mills; **From Max Weber**; Oxford University Press, New York
7. K.L. Sharma; सामाजिकस्तरिकरण; Rawat Publication, Jaipur (Also available in English)
8. Ravindra Nath Mukherjee & Bharat Agrawal, सामाजिकस्तरिकरण; SBPD Publication, Agra
9. Haralambos and Holborn; **Sociology themes & Perspectives**
10. George Ritzer; **Sociological Theory**.

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**SEMESTER-VI**  
**MJC 11 – Sociological Thinkers I**

**Course Objectives**

- a) To acquaint the student with the foundational theorists of Sociology
- b) Familiarize the students with early social theories.
- c) To make student apply theories in understanding societies.

**Course Outcomes**

After the completion of the course, the student will be able to:

- Present the contributions of classical sociologists
- Get familiar with early sociological concepts.
- Compare the different sociological traditions
- Understand basic ideas of classical sociology

<b>MJC 11 – Sociological Thinkers I</b> (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Founding Fathers</b> a) August Comte: Law of three stages, Positivism b) Herbert Spencer: Social Evolution, Organic Analogy of society	10
2	<b>Emile Durkheim</b> a) Social Fact b) Division of Labour c) Suicide	10
3	<b>Max Weber</b> a) Social Action b) Ideal Types c) Sociology of Religion	15
4	<b>Karl Marx</b> a) Historical Materialism b) Mode of Production c) Class Struggle	15
5	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>60</b>

**Reading List:**

1. Jonathan H. Turner; **The Structure of Sociological Theory**; Rawat Publications, Jaipur.
2. Haralambos & Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
3. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
4. Abraham & Morgan; **Modern Sociological Theory**; Oxford University Press, New Delhi
5. Anthony Giddens; **Capitalism & Modern Social Theory**; Cambridge University Press India Pvt. Ltd. New Delhi
6. P.C. Jain & S.L. Doshi; प्रमुख समाजशास्त्रीय विचारक; Rawat Publication, Jaipur
7. Mujtaba Hussain (Ed.); समाजशास्त्रीय विचार; Orient Blackswan Pvt. Ltd., Hyderabad
8. J.P. Singh; समाजशास्त्रीय अवधारणाएँ एवं सिद्धांत; PHI Pvt. Ltd., New Delhi.

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## SEMESTER-VI

### MJC 12 – Sociological Research Methods I

#### Course Objectives

- To acquaint the student with the fundamentals of Social Research.
- To familiarize the student with basic dimension of Social Research
- To make students aware of how Social Research is implemented.

#### Course Outcomes

After the completion of the course, the student will be able to:

- Understand the need and importance of Social Research.
- Basics of sociological research methods
- Understand the methods of collecting and analyzing data.
- Define the basic terminology used in Social Research.

MJC 12 – Sociological Research Methods I (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Logic of Social Research</b> a. Social Research: Meaning and Characteristics b. Social Survey: Meaning, Characteristics, Distinction with Social Research c. Qualitative & Quantitative Research: Basic concept and application d. Scientific methods: Characteristics and steps.	20
2	<b>Methodological Perspective</b> a. Comparative Method b. Case Study Method	10
3	<b>Mode of Enquiry</b> a. Sources of data: Primary and Secondary b. Hypothesis: Meaning, importance and Characteristics	10
4	<b>Doing and Writing Research</b> a. Report writing: Characteristics and content of good report b. Field work and its importance in Social Research	10
5	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>60</b>

#### Reading List:

- Ram Ahuja; **Research Methods**; Rawat Publications, Jaipur and New Delhi.
- Kothari C.N.; **Social Research**; New Age International Publishers, New Delhi.
- Vajpayee S.R.; **Social Survey and Research**, Kitab Ghar, Kanpur
- Thakur Devendra; **Research Methodology in Social Sciences**; Deep Deep Publications Pvt. Ltd., Rajouri Garden, New Delhi.
- Pauline V. Young; **Scientific Social Survey and Research**; PHI Pvt. Ltd., New Delhi
- Ahuja Ram; सामाजिक अनुसंधान; Rawat Publications, Jaipur and New Delhi.
- Dr. Agrawal G.K. and Dr. Pandey S.S.; सामाजिक शोध; Sahitya Bhawan Publishers and Distributors Pvt. Ltd. Agra
- Alan Bryman: Social Research Methods 7<sup>th</sup> ed.
- राणा सुनील कुमार सिंह- सामाजिक शोध की पद्धति

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**SEMESTER-VI**  
**MIC 7 – Sociology of Gender**

**Course Objectives**

- a) To acquaint the student with the basis sociological dimension of gender
- b) To familiarize the students with gender based inequality.
- c) To understand the dimension of feminism.

**Course Outcomes**

**After the completion of the course, the student will be able to:**

- Examine the gender issues from sociological point of view.
- Highlight the concept and theoretical perspective of feminism.
- Get acquainted with the various issues of gender discrimination in India.
- Feminist movement in India.

<b>MIC 7 – Sociology of Gender</b> (Theory: 3 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Basic Concept</b> d) Sociology of Gender: Meaning, definition and subject matter e) Sex and Gender f) Patriarchy and Gender roles	10
2	<b>Theories of Feminism</b> a. Marxist b. Liberal c. Socialist d. Radical	10
3	<b>Gender inequality and Feminist movements</b> c) Gender inequality – Meaning, definitions, extent, factors and steps to eradicate gender inequality d) Feminist movement in India.	10
4	<b>Tutorial</b>	05
	<b>TOTAL</b>	<b>35</b>

**Reading List:**

- 1 S. Jackson and S. Scott (eds.); **Gender, A Sociological Reader**; Routledge, London.
- 2 Kumar Radha; **From Chipt to Sati, The Contemporary Indian Women's Movement in Nivedita Menon (Gender and Politics in India)**; Oxford University Press, New Delhi.
- 3 Halberstam, Judith; **An Introduction to Female Masculinity**; Duke University Press, London (Also Delhi: Zubaan 2012) Re-print.
- 4 Walby, Sylvia; **Gender, Class and Stratification – Towards a new approach, A Sociological Reader**; Rout ledge, London
- 5 Kandiyoti, Deniz; **Bargaining with Patriarchy in Judith Lorber and Susan AFarrel (Eds.). Social Construction of Gender**; Sage Publication, New Delhi.
- 6 R.K. Rastogi; **लिंग एवं समाज**; Sanjeev Prakashan, Jaipur
- 7 Savita Sharma; **लिंग, विद्यालय एवं समाज**; Sri Vinod Pustak Mandir, Agra
- 8 Subhash Sharma; **भारतीय महिलाओं की दशा**; Aadhar Prakashan, Panchkula (Haryana)
- 9 Gopa Joshi; **भारतमें स्त्री असमानता**; Hindi MadhyamKaryanawayanNidheshalay, Delhi University, New Delhi

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SEMESTER – VI

**MIC-08 - Social Psychology – I**

Course Objectives

- (1) The course will help students understand how society impacts individuals, and how individual behaviors affect society.
- (2) It will enable students to develop understanding of sociological concept and theories vis-à-vis society.
- (3) Social Psychology helps students study scientifically human behaviors in groups.

Course Outcomes

After the completion of the course, the student will be able to:

- Get acquainted with the fundamental concept and its significance in social psychology.
- Analyze the psychological variables of group formations.
- Discuss the changing pattern of social learning.
- Explain the inter-dependent relationship between culture and personality.

Social Psychology – I (Theory: 3 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introduction</b> a) Subject matter and scope b) Relationship with other social sciences	08
2	<b>Group</b> a) Concept and characteristics b) Kinds of group	08
3	<b>Socialization</b> a) Meaning, definition and characteristics b) Stages and processes	08
4	<b>Culture &amp; Personality</b> a) Concept and characteristics b) Inter relationship c) National culture	08
5	<b>Tutorial</b>	08
	<b>TOTAL</b>	<b>40</b>

Reading List:

1. Krech, Crutchfield and Ballachey; **Individual in Society**; McGraw Hill Book Co., Noida
2. K. Young; **Handbook of Social Psychology**; Routledge and Kegan Paul, London.
3. B. Kuppusswamy; **An Introduction to Social Psychology**; Asia Publishing House, Bombay (also available in Hindi)
4. H.C. Lindgreen; **Introduction to Social Psychology**; John Wiley and Sons. Ltd., USA
5. Sherif and Sherif; **An Outline of Social Psychology**; Harper and Bros., New York
6. Rajendra Kumar Sharma; **Social Psychology**; Atlantic Publisher & Distributor, New Delhi  
Ravindra Nath Mukherjee & Bharat Aggrawal; सामाजिक मनोविज्ञान; SBPD Publication, Agra

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## SEMESTER – VII

### MJC - 13 Advanced Sociological Theories

#### Course Objectives

- (1) To introduce Students to Advanced Sociological Theories
- (2) The Course enables students to apply sociological theories to their everyday experiences.
- (3) It will help students develop their sociological imagination.

#### Course Outcomes

After the completion of the course, the student will be able to:

- Get acquainted with advance sociological theories.
- Throw light on the different aspects of symbolic interaction.
- Know the post structural dimensions of sociology.
- Understand the different aspects of exchange

MJC 13 – Sociological Thinkers II (Theory: 5 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Talcott Parsons</b> (a) Functionalism (b) Pattern Variables	10
2	<b>Levis Strauss</b> :Structuralism	10
3	<b>G.H. Mead and Blumer</b> (a) Interaction and Self (b) Symbolic Interactionism	10
4	<b>Indian Social Thinkers</b> (a) G.S. Ghurye (b) M.N. Srinivas (c) Radhakamal Mukherjee (d) Mahatama Gandhi (e) Raja Ram Mohan Roy	20
5	<b>Tutorial</b>	10
	<b>Total</b>	<b>60</b>

#### Reading List:

1. Jonathan H. Turner; **The Structure of Sociological Theory**; Rawat Publications, Jaipur.
2. Haralambos&Holborn; **Sociology: Themes and Perspective**; Harper Collins Publisher India Ltd. Noida
3. Mead G.H.; **Mind, Self and Society**;University of Chicago Press, Chicago
4. George Ritzer; **Sociological Theory**; McGraw Hill Education India, Noida
5. Abraham& Morgan; **Modern Sociological Theory**; Oxford University Press, New Delhi
6. Anthony Giddens; **Capitalism & Modern Social Theory**;Cambridge University Press India Pvt. Ltd. New Delhi
7. Parson T. And Shills E. (Eds.);**Towards General Theory of Action**;Harper and Row Publishers, New York
8. Levi Strauss;**Structure and Dialectics in Structural Anthropology**; Vol.1, Harmondsworth, Penguin
9. P.C. Jain & S.L. Doshi; प्रमुख समाजशास्त्रीय विचारक;Rawat Publication, Jaipur
10. Muztaba Hussain (Ed.); समाजशास्त्रीय विचार;Orient Blackswan Pvt. Ltd., Hyderabad
11. J.P. Singh; समाजशास्त्रीय अवधारणाएँ एवं सिद्धांत;PHI Pvt. Ltd., New Delhi.

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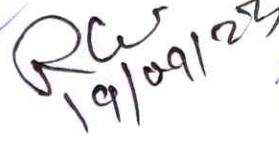
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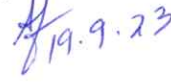
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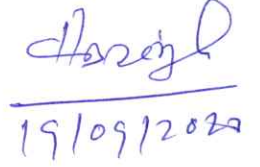
12. Doshi S.L. & Trivedi M.S.: उच्चतरसमाजशास्त्रीय सिद्धान्त; Rawat Publications, Jaipur
13. श्यामधर सिंह : आधुनिक समाजशास्त्र के सिद्धान्त, सपना अशोक प्रकाशन, बनारस
14. B.K. Nangla Indian Social Thought (Also available in Hindi)
15. M.N. Srinivas Social Change in modern India



  
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## SEMESTER-VII

### MJC-14-Sociological Research Methods II

#### Course-objectives

1. Understand basics in Social Research Methodology and applying them in Research / Project work.
2. This course will help them to select and appropriate Research Design.
3. The student will able to demonstrate the ability to choose methods appropriate to research objective.
4. To enable students to undertake independent social research.

#### Course Outcomes

After the completion of the course, the student will be able to:

- Analyze the operational techniques of social research.
- Get acquainted with the use of statistics in analyzing data.
- Minimize the deviation in social research.
- Present research report in a scientific manner.

MJC-14- Sociological Research Methods II (Theory : 5 credits)		
Unit	Topics to be covered	No. of Lectures
I	<b>Social Research</b> a. Stages of Social Research b. Hypothesis. Sources and Types	12
II	<b>Methods of Social Research</b> a. Sampling-Meaning and Types b. Research Design:-Meaning, Objectives and Types c. Tools of Data Collection:- Interview, Questionnaire, Schedule, Observation & Case Study.	12
III	<b>Statistical Method</b> a. Measurement in Social Research:-Meaning b. Measurement of Central tendency:- Mean, Median and Mode c. Scale:-Thurston Likert and Bogardus	12
IV	<b>Data Analysis</b> a. Coding and Tabulation of Data b. Analysis and Interpretation of Data	12
V	<b>Tutorial</b>	12
<b>Total</b>		<b>60</b>

#### Reading List:

1. P.V. Young; **Scientific Social Surveys & Research**; PHI Pvt. Ltd. New Delhi.
2. Ram Ahuja; **Research Methods**; Rawat Publications, Jaipur and New Delhi (also available in Hindi)
3. C.N. Kothari; **Social Research**; New Age International Pvt. Ltd., New Delhi.
4. S.R. Bajpai; सामाजिक अनुसंधान : Kitab Ghar, Kanpur
5. G.K Aggarwal and S.S Pandey; सामाजिक शोध; Sahitya Bhawan Publishers and Distributors Pvt. Ltd; Agra
6. राणा सनील कुमार सिंह- सामाजिक शोध की पद्धति।

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**SEMESTER-VII**

**MJC-15 Population Studies**

**Course Objectives**

- (i) The course provides a critical understanding of the interface between population and society.
- (ii) It analyzes the role of fertility, mortality and migration on the composition, size of population.
- (iii) It helps understand the structure of population in general and Indian population in particular.

**Course Outcomes**

After the completion of the course, the student will be able to:

- Get comprehensive knowledge of the demographic variables of sociology.
- Analyze critically the existing theories of population growth.
- Will be able to understand the significance of the demographic data in sociological research.
- Identify the compositional elements of population defined.

MJC -15 Population Studies (Theory: 6 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introducing Population Studies</b> a) Definition, Nature and Scope b) Relationship with other Social Sciences c) Importance & Implications	15
2	<b>Concept and Approaches – I</b> a) Malthusian theory b) Marxist theory	15
3	<b>Concept and Approaches – II</b> a) Demographic Transition theory b) Optimum theory	15
4	<b>Composition of Population</b> a) Age & Sex b) Marital Status c) Characteristics of Indian Population	15
5	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>70</b>

**Reading List:**

1. Ashish Bose; **India's Population Policy**; B.R. Publication Corporation, New Delhi.
2. S.N. Agarwala; **India's population problem**; Tata McGraw Hill Publishing Company, Noida
3. S. Chandrashekhar; **Asia's Population Problems**; Greenwood Press, California
4. Thompson and Lewis; **Population Problems**, Tata McGraw Hill Publishing Company, Noida
5. Samir DasGupta (ed.); **Social Demography**; Pearson Education India, Delhi
6. M.L. Jhingan, B.K. Bhatt & J.N. Desai; **Demography**; Vrinda Publications (P) Ltd., Delhi
7. V.C. Sinha & Pushpa Rani; **जनांकिकी के सिद्धांत**; Mayur Paperbacks, Noida
8. J.P. Mishra; **जनांकिकी**; Sahitya Bhawan Publications, Agra.
9. D.S. Baghel & Kiran Baghel; **जनांकिकी**; Vivek Publication, Delhi

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## SEMESTER-VII

### MIC 9 – Social Change and Development in India

#### Course Objectives

- (1) The Course enables students to explore issues relating to development.
- (2) It helps students to understand the various processes of social change and continuity in both global and Indian contexts.
- (3) Owing to its interdisciplinary nature, drawing from sociology, anthropology, economics and political studies this course will help students analyze different approaches to development.

#### Course Outcomes

After the completion of the course, the student will have to:

- Formulate the sociological concepts related to social change.
- Critically examine its theoretical perspectives.
- Assess the traditional and modern processes of social change.
- Evaluate the measures of planned social change in India.

MIC-9 – Social Change and Development in India (Theory: 4 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Basic Concepts</b> d) Meaning of Social Change, Social Development and Social Progress	10
2	<b>Theories of Social Change</b> Evolutionary, Cyclical and Conflict Theory	10
3	<b>Process of Social Change in India</b> (a) Westernization and Sanskritization: Concept and Impacts	10
4	<b>Planned Change in India</b> d) Niti Ayog: Objectives, Achievements and Limitations e) MANREGA: Objectives & Achievements f) Panchayati Raj in Bihar: Structure and Functions	10
5	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>50</b>

#### Reading List:

1. A.R. Radcliffe Brown & D. Forde; **African System of Kinship and Marriage**; Oxford University Press, London
2. E.E. Evans-Pritchard; 'The Nuer of Southern Sudan' in R. Parking and L. Stone (eds.) **Kinship and Family: An Anthropological Reader**; Blackwell, U.S.A.
3. A.M. Shah; 'Changes in the Indian Family: An Examination of Some Assumptions', in **The Family in India: Critical Essays**; Orient Longman, New Delhi
4. Susan Martha Kahn, 'Eggs and Wombs; The Origins of Jewishness', in R. Parking and L. Stone (eds.) **Kinship and Family: An Anthropological Reader**; Blackwell, U.S.A.
5. E. Kathleen Gough; 'The Nayars and the Definition of Marriage', in **The Journal of the Royal Anthropological Institute of Great Britain and Ireland**; 89:23-24
6. Robin Fox; नातेदारी एवं विवाह; Madhya Pradesh Hindi Granth Academy, Bhopal
7. Shobhita Jain; भारत में परिवार, विवाह और नातेदारी; Rawat Publications, Jaipur

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**SEMESTER-VIII**  
**MJC 16 - Social Anthropology – I**

**Course-objectives**

1. An understanding of the three main anthropological approaches to the study of the humanity: Cross Cultural comparison holism and evolutionary and uses of each.
2. Student will be able to understand the concept of tribal society and culture.
3. The course will enable to have an overview of various aspects of tribal communities

**Course Outcomes**

**After the completion of the course, the students will be able to:**

- Identify socio-cultural variables in explaining primitive social institutions.
- Interpret the continuity of socio-cultural elements.
- Compare the organizational structure of aboriginal population.
- Present their views in context of elementary forms of religion.

<b>MJC 16-Social Anthropology – I</b> (Theory: 4 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introduction</b> a) Meaning, definition and subject matter b) Why Social Anthropology studies primitive societies c) Relationship with other social sciences	10
2	<b>Social Institutions</b> a) Tribal Marriage: Meaning, function and types, ways of acquiring mates in primitive societies b) Tribal Family: Definition, characteristics, types and importance c) Tribal Kinship: Concept, types and usages,	10
3	<b>Organizational Structure</b> a) Lineage: Definition and characteristics b) Clan: Concept, origin and role in tribal life c) Phratry and Moiety: Meaning, concept and difference d) Youth organization: Structure and function	10
4	<b>Religion</b> a) Meaning, definition and functions of religion b) Theories: Animism, Animatism and Naturalism c) Magic: Concept, Types and distinction with religion	10
5	<b>Tutorial</b>	10
	<b>TOTAL</b>	<b>50</b>

**Reading List:**

1. Majumdar D. N. and Madan T.N.; **An Introduction to Social Anthropology**; Mayo Paperbacks, Noida, Delhi (also available in Hindi)
2. Lucy Mair; **An Introduction to Social Anthropology**; Oxford University Press, Second edition. (also available in Hindi)
3. L.P. Vidyarthi & Binay Kumar Rai; **The Tribal Culture of India**; Concept Publishing Company, New Delhi (also available in Hindi)
4. Nadim Hasnain; सामान्य मानवशास्त्र; Jawahar Publishers and Distributors, New Delhi. (also available in English)
5. Nadim Hasnain; जनजातीय भारत; Jawahar Publishers and Distributors, New Delhi. (also available in English)
6. Mukherjee Ravindra Nath; सामाजिक मानवशास्त्र की रूपरेखा; Vivek Prakashan, Jawahar Nagar, Delhi
7. Ramnath Sharma & Rajendra Kumar Sharma; मानवशास्त्र; Atlantic Publishing & Distributors, New Delhi (also available in English)

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## SEMESTER-VIII

### MIC-10 – Social Stratification

#### Course Objectives

- (1) The course introduces students to sociological studies of social inequalities.
- (2) The topics will be helpful for the students in understanding the nuances of social inequalities and their manifestations in various forms.
- (3) It will help student to differentiate between class and caste based in inequalities.

#### Course Outcomes

After the completion of the course, the student will be able to:

- Understand the concept of social stratification.
- Critically analyze the theoretical perspectives.
- Analyze the role of caste and class in the context of Indian society.
- Highlight the issues of ethnicity and identity in contemporary scenario.

MIC 10 – Social Stratification (Theory: 4 credits)		
Unit	Topics to be covered	No. of Lectures
1	<b>Introducing Stratification</b> d) Concepts of Social Stratification e) Stratification and Inequality f) Bases of Stratification	14
2	<b>Identities and Inequalities</b> c) Caste as a System of Stratification d) Class as a System of Stratification	14
3	d) Difference between Caste and Class e) Race and Ethnicity f) Social Stratification and Social Mobility	14
4	Tutorial	08
	<b>TOTAL</b>	<b>50</b>

#### Reading List:

1. Peter Worsley; **Introducing Sociology**; Harmondsworth, Penguin Books.
2. C. N. Shanker Rao; **Principles of Sociology**; S. Chand and Company Ltd., New Delhi.
3. David Maclellan; **The Thoughts of Karl Marx**; Papermac, London,.
4. T.B. Bottomore; **Classes in Modern Society**; Pantheon Books, New York.
5. Wendy Bottero; **Stratification**; Routledge, London
6. Max Weber; Hans Heinrich Gerth and Wright Mills; **From Max Weber**; Oxford University Press, New York
7. K.L. Sharma; सामाजिक स्तरिकरण; Rawat Publication, Jaipur (Also available in English)
8. Ravindra Nath Mukherjee & Bharat Aggrawal. सामाजिक स्तरिकरण; SBPD Publication, Agra
9. Haralambos & Holborn : Sociology: Themes & perspectives.
10. Sociological Theory George Ritzer

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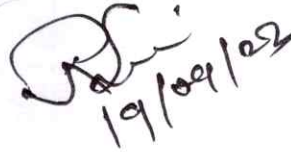
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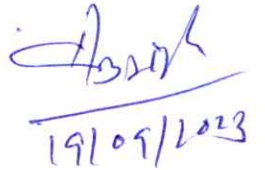
A student will be awarded degree in UG Honors Major and Minor if He / She earns all the credits of I, II, III, IV, V, VI, VII & VIII Semesters. Students who want UG Degree Honors with Research in Major if he/she obtains 7.5 C.G.P.A. and above in I to VI Semester. Such students can choose a research stream in the fourth year, and if they earn 80 credits, including 12 credit from the Research Project / dissertation, they will be awarded UG Degree (Honors with research).



  
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