YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Magadh Mahila College

- Name of the Head of the institution   Prof. Namita Kumari

- Designation   Principal

- Does the institution function from its own Yes
  campus?

- Phone no./Alternate phone no.   06122219454

- Mobile no   7261805666

- Registered e-mail   principal@magadhmahilacollege.org

- Alternate e-mail   info@magadhmahilacollege.org

- Address   North of Gandhi Maidan

- City/Town   Patna

- State/UT   Bihar

- Pin Code   800001

2.Institutional status

- Affiliated /Constituent   Constituent

- Type of Institution   Women

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University   **Patna University**

- Name of the IQAC Coordinator   **Dr. Suheli Mehta**

- Phone No.   **8210615551**

- Alternate phone No.

- Mobile   **9430228906**

- IQAC e-mail address   **drsuhelimmcpu@gmail.com**

- Alternate Email address   **principal@magadhmahilacollege.org**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://magadhmahilacollege.org/wp-content/uploads/2023/06/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://magadhmahilacollege.org/wp-content/uploads/2024/04/Academic-Calendar-Admission-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.75**	**2004**	**04/11/2004**	**01/11/2009**
Cycle 2	**A**	**3.05**	**2013**	**05/01/2013**	**01/01/2018**
Cycle 3	**B+**	**2.54**	**2020**	**08/01/2020**	**01/01/2025**

6.Date of Establishment of IQAC   **27/08/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ranjana Yadav, Dept of Philosophy	Minor Research Project	ICPR, New Delhi	12.08.2022 (1 year)	1,50,000/-
Dr. Suchita Arpan, Dept of Philosophy	Minor Research Project	ICPR, New Delhi	10.08.2022(2 years)	3,00,000/-
Dr. Priti Mishra, Dept of Physics	Core Research Grant	DST	05.01 .2023(3 years)	10,00,000/-
Dr. Deepti Tiwari	Minor Research Project	Ministry of Culture, Government of India	05.05.2022 (3 Months)	75,000/-

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Collecting and Evaluation of Self-Appraisal Report.

IQAC has taken initiative for imparting quality education on the basis of Outcome Based Education (OBE).

Organization of quality seminars, workshops and FDPs at regular interval.

IQAC took the initiative to collect data on Student's progression through generating permanent link on MMC Website.

Filled form for NIRF Ranking.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing Workshop & Faculty Development Program for Teaching faculties	Workshop was organized on the preparation of IQAR FOR NAAC by Prof Dolly Sinha ,Pro-VC, Mithila University, Darbhanga on 04.07.2022. A two-day workshop was organized for the teachers on CBCS Curriculum. Dr. Pushplata Kumari participated in Faculty Development Program in October-November ,2022.
Enrichment of the learning infrastructure	Steps are taken for the enhancement of Learning Infrastructure in the College. With the view of the holistic development and well-being of the students, academic and infrastructural aspects were given top priority for effective teaching and learning including purchase of books for commerce library so that students can take help from them. The indoor stadium has been renovated for organizing various games on college and inter-university level. Besides this the staff room of Department of Home Science was also revamped.

To approach different funding agencies for major/minor research projects.	Several teachers of the College applied to reputed funding agencies for research projects. Dr. Ranjan Yadav and Dr. Suchita Arpan from the Dept of Philosophy, Dr. Priti Mishra have got funds from different government agencies.
Organizing Guest Lecture/ Workshop/Seminar by the departments.	To organize Guest Lecture/ Worshop/Seminar by the departments. Several seminars and guest lectures were organized on the campus by different departments.
Activities in context to AQAR submission	All the related activities done in context to AQAR submission

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Advisory committee	27/04/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	Prof. Namita Kumari
• Designation	Principal
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Advisory committee	27/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	18/03/2024

15.Multidisciplinary / interdisciplinary

National Education Policy (NEP), 2020 encourages multidisciplinary and interdisciplinary approach towards education. CBCS has been implemented from this year as per UGC guidelines and NEP by which greater flexibility in delivering multidisciplinary and interdisciplinary education has been made possible. This gives an uniform and symmetric academic execution. The various academic branches are included for creating awareness

and understanding of subjects so that students can have diverse knowledge of different fields of education and the College has consistently imparting quality multidisciplinary / inter-disciplinary learning on the campus on Graduation and Post-Graduate level. Across the academic disciplines, College is running 40 academic programs besides seventeen certificate courses. Every student undertakes a Generic Elective subject outside the core subject. There are some common courses such as Environmental Science, English Language Communication, Hindi Language Communication, Environment Sustainability & Swachha Bharat Abhiyan, Human Values & Professional Ethics, which are interdisciplinary in nature from various disciplines.   The students have to choose two additional subjects as subsidiary subjects along with one main subject and language too at the graduation level.

To attain multidisciplinary research endeavors, we have conducted faculty development programs (FDP) that cater to the different fields in the industry, such as Python for Mechanical engineering, Embedded Systems, IOT, Machine learning, Web technology, Mathematics, etc. Presently, 13 interdisciplinary domains are working to achieve technical excellence for the students and faculties. Various activities are conducted under each domain to provide students with different platforms and a large number of opportunities to contribute positively to technological advancement, as well as to develop some innovative and creative market-ready projects for the benefit of society. The first task of the domain team is to orient students to take part in different activities conducted by these domains.

16.Academic bank of credits (ABC):

The Academic Bank of Credits is a digital storage of academic achievements of a student in entire educational journey which gives him/her many opportunities to enter or exit within the universities. Implementation of CBCS has given wide scope of selecting subjects to the students, especially the girl students to empower themselves. The bunch of vocational subjects offered by CBCS Curriculum have made it easy for the students to earn credit from different universities in their desired subject and employ ability. Presently the college does not have provision for Academic Bank of Credits at present.

17.Skill development:

The aim of the National Education Policy (NEP),2020 is to nurture education which can be helpful in getting employment. It

encourages skill based learning among the students so that they can have practical knowledge and cherish self-employment not only for themselves but creating employment opportunities for others also. There is a wide range of opportunities for the support of the students for their skill development. Several programmes are conducted by the departments for development of efficient skills among their students in the fields of Career Development and preparation for the placement .The incubation center of the college promotes the entrepreneurship skills of the students. Lectures on startup training programmes and start-up are organized regularly for the students under the banner of the college incubation center.

With the view to empower the students the college has started many value added and skill-based courses like Certificate Course in Computer Application, Certificate Course in German Language Proficiency, Certificate Course in English Language Proficiency, Certificate Course in Jute Art Craft and Design, Certificate Course in Madhubani Painting, Certificate Course in IT Skill Development in Graphics and Web Designing, Certificate Course in Office Management, Certificate Course in Life Skills Advancement Bootcamp (LAB), Certificate Course in Technology Advancement Bootcamp (TAB), Certificate Course in Career Advancement Bootcamp (CAB), Certificate Course in Health and Dietetics, Certificate Course in Health and Beauty Care, Certificate Course in Japanese Language and Culture, Certificate Course in Block Printing,Certificate Course in Tikuli Art, Certificate Course in SPSS and Origin Pro and Certificate Course in Hindi Language Proficiency.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As Unity in diversity is a exceptional center of attention of Indian democracy, college also follows this preamble and works for this. Indian knowledge system has come into existence evolved through very rich cultural, literary including traditional development; and the promotion of traditional knowledge. The inclusion of UG Honours programmes in Hindi, Sanskrit and Urdu in UG Honours programmes not only integrates the growth and development of traditional Indian learning in depth but alo gives the wast knowledge of Vedic traditions, traditional faiths of different religions too. *College* communicates the Indian cultural and traditional glory to the students in different languages like Sanskrit, Hindi, English, Maithili, Urdu and Persian bilingually and various interdisciplinary Seminars, workshops and conferences

are organized on the campus. As a leading premier educational institution for women of Bihar strives for its best to preserve and transmits the rich heritage of Indian languages, culture and tradition.

The philosophical principles, ethics, social systems and age old discipline of Yoga are taught not only in major subjects but through various co-curricular and extra-curricular activities organized in the college too. Various Indian language promotion activities are regularly organized every year. Separate Sanskrit Language Promotion activities like reciting poems, elocution contests takes place on the campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a student-centric teaching and learning methodology which emphasizes the skills and abilities of the students and assessment of the desired result. The core philosophy of OBE rests in adhering to student-centric learning approach used to measure student's performance based on predetermined set of outcomes. In order to implement Choice Based Credit System (CBCS), the University has designed the curriculum based on specific course outcomes which is communicated to the students in the induction programme plus their respective departments.The college provides sufficient human and non-human resources and look after their uses so that desired results can be achieved. As part of outcome-based education, we need to measure the outcomes of all courses. This is done through assessment of students learning and evaluation on regular intervals through assessments, tests, terminal exams and annual exams.

Keeping in view the over-all personality development of the students , career counseling cell works hard so that students can be better placed. Interaction with the advanced and slow learners, faculty members try hard and resolve the issues of the students through mentor-mentee system keeping in view the programme outcome. Objectives of preserving and transmitting the cultural values through education are followed meticulously.

20.Distance education/online education:

The college does not manage any academic programme on distance mode of education. As a center,it caters contact programme for the students. It has become evident that online education is

beneficial when there is a need to cover a substantial amount of material within a limited time frame. Keeping in view the demand of the time, online teaching learning has been largely incorporated in every subject, in addition to the conventional classroom teaching. Only in the case of getting small time frame, in order to complete the syllabus, online classes are organized. Additional classes are taken online mode especially for larger group.   Many academic and developmental programmes are conducted online for the teachers and students like webinars, web-conferences, workshops, faculty student development programmes etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	555

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2951

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	853

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	1153

File Description	Documents
Data Template	View File

3.Academic

3.1	**111**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**102**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**74**
Total number of Classrooms and Seminar halls	

4.2	**116.41**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**235**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, tentative departmental activity calendars are prepared incorporating curricular, cocurricular, and extracurricular events in alignment with the Patna University academic calendar. The Timetable Committee is formed for the acaemic session, which prepares the timetablefor

the academic session. The Heads of Departments (HOD) then distributethe syllabus (theory and laboratories) among the faculty members taking into consideration their specialization, and expertise. The teachers are asked to make a split up of syllabus assigned to them. Faculty members take utmost care to complete the syllabus in time. The heads organize meetings at least once a month to see the progression of the syllabus. Feedbacks from the students are also taken from time to time. New and innovativeteaching techniques, in addition to the traditional lecture method, are adopted to deliver the content. Learner-centric techniques such as peer learning, collaborative learning, group discussion, video lectures, quiz etc., are employed to encourage students' active participation. Slow learners and advance learners are demarcated at the very outset of the session and necessary steps are taken to improve them. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes.IQAC and the advisory committee headed by the Principal, monitor the completion and effective delivery of the course. After the examination an analysis of the result is made by the departments which is further assessed by IQAC and necessary steps are taken for further improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://magadhmahilacollege.org/wp-content/uploads/2024/02/Annual-Report-2022-2023-MMC.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Magadh Mahila College follows the calendar issued by Patna University strictly and plans all its activities accordingly. The college has both annual system as well as semester system. In annual system evaluation is done by taking terminal exams or assignments, unit tests and sent up tests. Semester system that is implemented in PG and UG programmes takes continual assessment through CIEs. With the notification by the University regarding CIE and other exams the students are well informed of it beforehand. Feedbacks are taken regarding the completion of syllabus for the upcoming CIEs. It is strictly checked whether the desired portion of the syllabus recommended for CIE is completed or not. Internal Assessment tests (IA), assignments, quizzes, and

seminars are part of the Continuous Internal Evaluation (CIE) of students and is done as instructed by the University.There is a welldefined process for the conduct of CIE as per the calendar of events. Seminars are carried out by the students on a particular topic in a subject during the respective subject hour. The Principal, through the Academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. CIAincludes a written test,an assignment and presentation and good conduct. Internal tests are held twice a semester. Marks division of CIEs and the final exams are well defined by the university and the college adheres to it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://magadhmahilacollege.org/wp-content/uploads/2024/04/Academic-Calendar-Admission-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

121

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Magadh Mahila College strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. Human Values and

Professional Ethics and Gender Sensitization paper is introduced in MA programmes as AECC course. Ethics is a course which is beingoffered in the programme of BA Philosophy. As an integral part of student engagement in social activities during their programme of study, college also promotes the students to enroll as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. The NSS team organised many environmental and health care activities like Swatch Bharat Abhiyan, World Water Day, Health Camps and Exhibition, Healthy India, and a mega Voluntary Blood Donation Camp to address the issues related to environmental sustainability and human values. College celebrates National and International events of importance as Republic day, National Science Day, Independence Day, Women's day, Teacher`s day, Human Right Day, International Yoga Day, Environment day, Earth day and Ozone day. etc. where students actively participate. Workshops and seminars on various aspects of environment sustainability are organized periodically. This helps in the propagation and fostering of clean and green environment for sustainability.Professional ethics are taught to students as part of their holistic development. Importance for group work and imbibing leadership is being taught.Out teachers put their best efforts to groom students and make them responsible citizen.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	[View File]
Programme / Curriculum/ Syllabus of the courses	[View File]
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File]
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]

1.3.3 - Number of students undertaking project work/field work/ internships

210

File Description	Documents
Any additional information	[View File]
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://magadhmahilacollege.org/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://magadhmahilacollege.org/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

924

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

405

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Magadh Mahila College, Patna follows the admission procedure administered by the renowned Patna University, Patna. Students from various socio-economic and cultural backgrounds got admitted

here, therefore, the institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity in students' learning levels. Initial cues of the students' learning abilities are obtained from their performance in the qualifying examination, entrance examination and the induction training program conducted immediately after the admission. While differentiating students into advanced and slow learners a balance is executed upon every student, further to acquaint students with the learning ecosystem of the college, special classes are conducted. Departments prepare the list of slow learners and HOD chalks out activities for slow learners. Individual counselling sessions, remedial Coaching, tutorial classes, providing extra notes are some of the methods through which faculties try to improve the learning capacity of slow learners. Our faculties also focus on advanced learners and inspired them to opt and appear for National level entrance examinations like: NET, JRF, CSIR, PSC etc. The individual progress of the students is also tracked through Guardian Mentor Register where all full-time teachers work as Mentors.

File Description	Documents
Paste link for additional information	http://magadhmahilacollege.org/wp-content/uploads/2024/02/Annual-Report-2022-2023-MMC.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2951	111

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of any college. Popular conventional methods of teaching are used along with modern methods of teaching as experimental, case-study learning and problems solving methodologies to ease the studies. The learning are also engaged by blended and flipped classroom. The college is committed to provide holistic value-based education to its students. Some participative Learner centric methods are used in PG & UG Classes such as Seminars, workshops, presentations, MOOCs, and group presentations. Final Year Students of PG are sent for internship which prepares them for jobs. Sports and games improve the personality of a students. Sports facilities are provided to interested students and efforts are being made to improve their performance through constant coaching. UG and PG students are allotted individual projects so that they can learn by self-experience. It also encourages our students to independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms . The college understands and marks the importance of students' all-round development and continuously tries to work for it. College has adopted many learners centric methods as per need of the specific subject.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://magadhmahilacollege.org/project-internship-field-work/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the post covid period effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. College has ample infrastructure available for ICT in the form of smart classrooms, classrooms equipped with devices like multimedia Projectors & interactive board, Virtual class rooms, Wi-Fi connectivity etc. YouTube, E-mails, WhatsApp groups, Telegram, Zoom and Google classrooms etc. have continued to be used as platforms to teach, communicate, and provide materials to students. Students are also prompted and inspired to register for MOOCs (SWAYAM & NPTEL) and enrol for MOOCs exams too.

Teachers has incorporated e-seminars, Presentations in their teaching and evaluation methodologies. Thus, the blended mode of learning which combines traditional mode of teaching with new advanced ICT based methodologies proves highly advantageous for our students and made them capable to deal with the new challenges of life. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading, and writing skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

111

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

111

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

92

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

915

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of student performance is fundamental to the teaching and learning process, ensuring continuous growth and development. Our approach encompasses various methodologies to comprehensively evaluate academic progress. Continuous assessment through both theoretical and practical tests offers regular insight into student understanding. Assignments are utilized to gauge comprehension levels, while class tests and terminal examinations provide broader assessments.

To simulate the final examination environment, we conduct rigorous sent-up examinations comprising practical and viva-voce components. Transparent communication of examination schedules and internal assessment notifications is facilitated through departmental circulation and notice board postings. Results are promptly shared on notice boards and discussed with parents during departmental Parent-Teacher Meetings, where valuable feedback is obtained.

Incorporating parental input, the IQAC diligently analyzes feedback to inform holistic student improvement strategies. Acknowledging academic excellence, students excelling in class tests and sent-up examinations, as well as those with exemplary attendance, are honored during College Annual Day and College Foundation Day ceremonies.

Monthly departmental council meetings provide platforms for syllabus review, examination result analysis, and comprehensive discussions on student development. This multifaceted approach to assessment ensures a robust framework for nurturing academic growth and fostering holistic student development.

File Description	Documents
Any additional information	View File
Link for additional information	https://magadhmahilacollege.org/academic-opportunities/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a well-established mechanism for redressal of grievances related to evaluation process. In case of dissatisfaction with the marks obtained, a student can apply for the redressal. The university has provision for retotalling, for this the relevant documents along with application is submitted by the student to

the Controller of Examination through proper channel for speedy redressal of the issue. The university investigates the grievance and after retotalling takes a final decision. If there are discrepancies in the marksheet regarding marks or any personal details, the student has to again submit an application with relevant document which is forwarded by the college. The Controller of Examination after scrutinizing the mark sheet make necessary correction. The close and continuous communication is maintained by the Controller of Examinations with the university authorities for speedy disposal of queries, explanations and doubts, if any. In case of internal assessment, redressal of student grievance is executed by the concerned department with the help of subject teacher and Head of the department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://magadhmahilacollege.org/support-services/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college has adapted outcome-based education. The College has a proper mechanism to communicate all the concerned stake holders like students, teachers and parents about the Course outcomes and Programme outcomes for all programmes. Program specific outcomes are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. Program Outcomes are broad statements that describe the professional accomplishments which the program aims. These are to be attained by the students by the time they complete the program. Course outcomes are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.. Induction programs are organized by the college for newly admitted students in which mentors explained them outcomes of all the courses run by college. Feedback mechanism is the key of all academic developments. It enables students to acknowledge the academic value of the education. Hard Copy of syllabi and course are available in the respective

departments for ready reference to the teachers and students. Outcomes of Programs and Courses of CBCS are also uploaded on the University website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://magadhmahilacollege.org/academic-infrastructure/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes, program specific outcomes and course outcomes of all the programs are evaluated through a systematic procedure by the college. Learning outcomes specify what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study. College prescribes and monitors the teaching methodologies required for the attainment of course outcome of different programmes. Assessment methods include direct and indirect methods. Progress towards achievement of learning outcomes is assessed through internal exams, assignments, quiz, oral presentation, viva- voce etc. Results are analyzed every year for all the axis. Results are communicated to teachers and they are suggested about the improvements if required for the attainment of Course outcome of programme. Graduation outcome in terms of Progression to higher education, placements, and self-employment is also recorded for the purpose of attainment of Course Outcome of different programmes. The indirect assessment is done through the course end survey. The PO is considered satisfied on attainment of the expected level. If the target criterion level is not reached, then faculty suggest for improvement to attain the same.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for Additional information	https://magadhmahilacollege.org/academic-infrastructure/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1153

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](View_File)
Upload any additional information	[View File](View_File)
Paste link for the annual report	http://magadhmahilacollege.org/wp-content/uploads/2024/02/Annual-Report-2022-2023-MMC.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://magadhmahilacollege.org/student-satisfaction-survey-reports/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16.15

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

40

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	1. https://icpr.in/ 2. https://icpr.in/ 3. https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has state-of-the-art innovative ecosystem of

learning resources. Along with the new infrastructural development, the number of existing classrooms and seminar halls has been upgraded with new technology supported with ICT, LAN, LCDs, K-Yans, Smart Boards, CCTV Cameras, and Wi-Fi facilities.

Training for the use of ICT devices and Digital library are provided to the college students to give them an edge over others when it comes to placement and higher studies. As a prime learning resource, the College Central Library namely 'Medha Knowledge Centre' is automated with all its subsystems like LAN connectivity and Wi-Fi (100 Mbps internet connection).

The library has library management system (KOHA software) from INFLIBNET(Information and Library Network). Separate computer with adequate software are provided to visually challenged student. Our institution has started elearning facilities for which the students are provided the e-contents which can be accesesd by them anytime from the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://magadhmahilacollege.org/infrastructure-and-facilities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://magadhmahilacollege.org/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted through NSS and NCC units of the college in collaborations with Red Cross Society, Government Departments, NGOs and Corporate Houses. Educational Tour, Blood Donation Camps, Plantation Drive, Sanitation Drive, Health Checkup Camps, Community Services, Environment Sustainability Programmes, Industry Visit, Field Work Surveys etc. are the prominent extension activities. It has launched several field actions projects in the context of child rights, women's rights, girls' education, gender sensitization, human values, HIV/AIDS, environment and sustainability etc, primarily to address to the needs of the society. In addition, the Institution also organizes field action projects, village camps, slum area services etc for creating community awareness in society on various issues. NSS and NCC cadets actively participated in Army Camp, Combined Annual Training Camp, IGGBC, Pre-Republic Day Camps, Special National Integration Camp (SNIC), Youth Exchange Program, Cancer Awareness Programmes, Vaccination camps for Covid-19, International Yoga Day and Self-defence Training Programmes to strengthen the capability of young women in society.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/extension-activities-nss-ncc/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1621

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

138

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Building Infrastructure:

MMC has state-of-the-art infrastructure and learning resources. Several classrooms are ICT enabled. The existing classrooms and seminar halls have been upgraded with new technology supported with ICT, LAN, LCDs, K-Yans, Smart Boards, CCTV Cameras, and Wi-Fi facilities Equipment such as laptops, web cameras, printers, projectors etc is accessible for students Our college has G+7 floor new Mahima hostel and well-furnished Vaidehi hostel. Students' common room, students' recess lounge, visitors' lounge, eight water coolers with RO Kent water purifier and well-equipped students' cafeteria with proper hygiene facility Stationary- cum-

Bookstore is available on the campus to facilitate students' requirements There is a branch of Indian Bank in the campus which caters to the daily banking needs of teachers, students and staff members Our college also has a utility corner where photocopying, lamination, scanning and online form submission facilities can be accessed on subsidized rates.

Learning Resources:

As a prime learning resource the College Central Library namely 'Medha Knowledge Centre' is fully automated with all its sub systems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies that enables library to serve its users more effectively.

Laboratory Equipment:

12 Labs for practical purpose

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://magadhmahilacollege.org/infrastructure-and-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facility:

College has a spacious playground which is used by the students for playing various outdoor games and sports The campus also has Basketball Court. College has a spacious Indoor Stadium on the campus where various tournaments are organized round the year . Sports committee looks after the requirement and facility related to Indoor and Outdoor sports and gives requisition to the college administration for purchasing and maintenance of sports items and maintenance of Indoor Complex Gymnasium and yoga center is also availble.

Cultural Stage & Open Auditorium:

College has a spacious Open Auditorium with projector and audio-visual facility for organizing cultural, co-curricular and extra-

curricular activities regularly College has multipurpose hall to engage activities like YOGA, Musical events etc .

Hygine Facility:

College has sanitary vending machine facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://magadhmahilacollege.org/infrastructure-and-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://magadhmahilacollege.org/wp-content/uploads/2022/01/Smart-Class-Room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **College Central Library named as 'Medha Knowledge Centre' is fully automated with facilities like LAN connectivity and Wi-Fi**
- **Library Management Software system is incorporated with latest technology..Barcode online circulation system is in practice in the library**
- **A specialized service provided by the library includes INFLIBNET facility with network centre for access and download of the e-resources with KOHA software and OPAC (Online Public Access Catalogue) facility for searching the library resources**
- **The college library is linked with National Digital Library and OPAC which helps the students to search the available reading materials easily**
- **Special software is available in the Central Library for visually challenged students**
- **The digitalization of library through OPAC has resulted in the easy access of information from any computer within the campus on subject**
- **The MMC Central Library is well-stocked and has a wide collection of books, reference books, rare books, journals, periodicals, newspapers, previous year question papers, photo coping facility, e-journals, audio-video materials etc.**
- **The library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interest of all departments. The library is housed in the main building of the college with 100 seating capacity for reading purpose**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://magadhmahilacollege.org/central-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Campus is equipped with the latest state-of-art technology of computer network with high-speed backbone (200 MBPS Internet speed) and security through CISCO high end routers. The Campus has exclusive subscription of Microsoft products like Windows XP, Windows 7, Office 2010. Microsoft Exchange, SQL Server, Adobe products (InDesign Acrobat, Photoshop) Anti-virus (e-scan) which are being used in day-to-day operations. The college has a systematic and transparent system for maintenance of various facilities Annual maintenance and software upgradation have been done through pre-purchased offers when new computers have been installed to save funds Computers and ICT equipments which are not covered by this scheme are maintained by a separate requisition application as demanded by the departments New purchase and upgradation are recommended by departmental council, which are to be recommended and routed by concerned college committees and then items are purchased through open tender As per need of hour learning resources are upgraded time to time in the library The complete academic monitoring is done through the Internet-the Campus Net and the Faculty Zone.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://magadhmahilacollege.org/infrastructure-and-facilities/

4.3.2 - Number of Computers

235

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101.03

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures for Maintainance of Infrastructure:

College has a systematic and transparent system for maintenance of various facilities. All maintenance work has been done through tender system as per the standard norms. Institutional mechanisms for maintenance of infrastructure facilities, equipments and resources of the college are as follows:

Maintenance of Furniture: As per the requirement of departments and office carpenter are hired to look after the maintenance and repair work of furniture fixtures and other physical infrastructure. Work done is verifiedby the designated staff.

Maintenance of Digital Devices:

- **Annual maintenance and software upgradation have been done through pre-purchased offers when new computers were installed**
- **Computers and ICT equipments which are not covered by this scheme are maintained by a separate requisition application as demanded by the departments**
- **New purchase and upgradation are recommended by departmental council which is further recommended and routed by concerned committees of the college and then items are purchased through open tender.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://magadhmahilacollege.org/infrastructure-and-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1983

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://magadhmahilacollege.org/category/notices-announcement/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

515

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

515

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College has Students' Association for Undergraduate programme. They have been actively engaged in the academic and administrative functions as college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities. Students actively participate in various academic and administrative works by becoming the elected members of such body like-IQAC, Sports Committee, Students' Central Society, Green Earth Brigade Cell, Students' Grievance Redressal Cell, Anti-Sexual Harassment Cell, Anti -Ragging Cell, Environment Cell of the college. Elected members of Students' Central Society look after various fields such as Discipline, Environment, Cultural, Sports, Science and IT activities and contribute towards the smooth functioning of the system.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/student-cabinet-2022-2023/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

95

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functional Alumnae Association. It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumnae of the College contributed both financially and non-financially over the years in development of the College.In association with NSS and NCC Units, the association regularly conducts Blood Donation and Health Check-up Camps. All the departments have a database of the final year students, which is updated from time to time.The objectives of the Association are: to plan and organize successful reunions,involve alumnae in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/alumnae-meet-2023/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the institution is to emerge as a center of academic excellence and a lighthouse of genuine reliable and unbiased knowledge leading to the enlightenment of minds and capacity building of girls from different strata of the society which make them self reliant, confident and self dependent so that they can emerge as woman of substance , able to create their own niche in the contemporary world.

Our Mission

- To bring more and more female population within ambit of higher education and spread the benefits of higher education .
- The mission of the institution is empowerment of girls and women through quality education.
- To impart value based education and skill to the students which enable them in achieving economic independence, social respect and high moral values.
- To give a better platform and window of opportunity to flourish and to attain optimum potential.
- It strives for holistic development of the female students through promotion of curricular and co-curricular activities.
- To develop socially responsible, sensitive, empathetic and good citizens which serve the community ,society and nation at large.
- To transform the society through women education and women empowerment.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To meet the vision and mission of the Institution, leadership promotes decentralized and participative management approach at academic as well as administrative level. Several committees are formed both at department as well as college level. These committees work for attaining different goals set by the department and the institution. Committees at department level work under the guidance of head of the department while committees at college level work under the chairmanship of head of the institution. Teaching faculties, non teaching staff, students and other stakeholders are the part of different committees. Meetings are held at regular intervals and final decisions are taken by the consent of majority of the committee members. The college promotes a culture of participative management through deliberations and interactions with all the stakeholders. Therefore, it inherently makes the management participative in nature. Entrustment of responsibilities to HODs, Bursars, and IQAC ensure decentralization and participative management in dispensation of academic, administrative and financial works.

Student cabinet election is a good illustration of decentralized and participatory management system;

1. Our Institution organizes cabinet election on regular basis and is a good example of decentralized and participatory approach. To facilitate moreparticipation of students in the administrative and governance process of the institution, representatives of students are elected through a Cabinet Election. The Student Cabinet bears responsibilityof maintaining overall discipline and co curricular activities in the college.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/?s=election
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since students from different parts of the state take admission in Magadh Mahila college and accomodation always remain a big issue for these students. Establishment of Mahima chhatrawas inthe year 2022 which has G+7 floor with all modern and essential facilities provides accomodation to many needy and deserving students .Presently the hostel has capacity of accomodating 600 students and is already working with full potential. Further ,the Institution doesn't have separate science block for science students and an auditorium was again a real need of the institution. In order to provide better learning opportunities to the science students, institution put demand for construction of a separate science block and an auditorium before hon'ble chief minister Sri Nitish kumar. The chief minister agreed and committed to gift science block (G+6)and an auditorium to the college. A proposal was made and sent to the Bihar State Educational Infrastructure Development Corporation LTD.

The proposal of Rs 44,51,54,000 was approved by Bihar State Educational Infrastructure Development Corporation LTD. Construction of two buildings in the campus will definitely give better learning opportunity to the students by providing sufficient classrooms and better laboratory facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://magadhmahilacollege.org/erp/views/hostel-login.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution working mechanism is based on decentralized and participatory management approach. There is an organogram of the Institution which has been uploaded on the college Website. The organogram is an administrative diagram of college which describes the decentralized structure of administration. Under the administration of the Principal, various committees are formed which include IQAC, General Body, Advisory committee, Development-Cum-Finance Committee, Committee for SC/ST, Magazine Committee, Research Journal Committee, Sports Committee, Time- table Committee and there are some other committees also. These committees perform different task assigned by the head of the institution. There are different Cells in the college also where students and staff can approach and take help if any dispute arises .These cells are very keen to find out solution of the problem whenever issues are put before these cells.This is done under the guidance of the principal. Some important cells which are continuously working for welfare of the students and staff are ; Students' Grievance Redressal Cell, Staff & Teachers' Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Cell, Gender Cell , Minority Cell and OBC Cell.

Another important characteristic of the Organogram is its stakeholders like the students, parents, guardians, alumnae, NGOs, Corporates and Media Houses.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/cell/
Link to Organogram of the institution webpage	https://magadhmahilacollege.org/organisation-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed for the wellbeing of their staff and always ready to take initiatives for their personal and professional growth.

To provide financial security there is a provision of Employees Provident Fund.Staff are eligible for different types of leave which includes Casual leave, Earned leave and medical leave. Since majority of teaching staff are female so whenever they are in real need of Special Leave /Maternity Leave ,Earned Leave,institution provides these kinds of leaveto the female employees which help them to work with full potential.

In order to enhance professional competencies of the teaching fraternities, institution motivates and promotes teachers for different types of professional courses like Orientation, Refresher and Faculty Development programs. To pursue these programs, institution give duty Leave for specified period .In addition to thesefinancial support of maximum Rs.2000 is also provided to the faculty members for attending conferences, seminars and membership of the professional bodies.

To take care of good health of both employees and students,the institution has established a well equipped gymnasium. A small Day Care Centre has been established in the department of home science to help teachers and students having small kids.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/infrastructure-and-facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for regular teaching faculties is done according to the UGC regulation 2010 and amendments. For this, the institution monitors performance appraisal system through submitting of APAR (Annual Progress Appraisal Report) of the

teaching staff which shows the participation of the faculty members in the refresher / orientation course/ workshops etc.during a particular period. The APAR is submitted at the end of every academic cycle. Annual Confidential Report of teachers are prepared by the Principal and sent to higher authority. The special contribution made by the teacher for the welfare of the students and the society is also considered in the appraisal.Same is followed for the guest faculties also.

Feedbacks received from students are also one of the parameter for the appraisal which is included in decision making process for continuous improvement.

In case of non teaching staff, appraisal is done on the basis of one's training for skill enhancement, general performance, conduct, subject knowledge, quality and quantity of output, initiative, leadership abilities, behaviour, supervision, dependability, co-operation, judgement , versatility and character. Performance of non-teaching staffs posted in the different academic departments is reported by the head of the departments and after overall monitoring and assessment by the Principal, their Annual Confidential Reports are prepared and sent to higher authority.

File Description	Documents
Paste link for additional information	http://magadhmahilacollege.org/wp-content/uploads/2023/12/pu_guest_teacher.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being government institution, most of the financial assistance is obtained from the state government and the college has to

provide utilization certificates .Therefore ,internal and external audit for the institution is very essential and are conducted regularly. The income and expenditure are monitored by the Principal ,Bursar and finance committee. IQAC playsimportant role

in planning, implementing, monitoring of different projects. Proposals for developments are approved by the Development cum Building Committee and proposals pertaining to purchase are approved by the "Purchase Committee" of the college. All financial rules and regulations are properly followed. Internal audits are done annually after the end of financial year. Audit of all accounts including vocational professional departments are also carried out. Institution takes the help of a C.A. in conducting the external audit professional is appointed by the University .

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/audit-report/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mainly receive financial assistance from the state government. To perform academic and administrative activities, the institution has some budgetary provisions and raise some funds through internal sources like vocational courses, lease amount of canteen, Stationary shop and Bank. Funds are optimally utilized for procurement of new facilities as well as maintenance of old ones. HODs of concerned department prepare requisitions and send

to the institution head. The Principal scrutinizes requisitions and grants permission to invite quotations and tender. For proper utilization of the funds, there are monitoring committees which look into the matter of purchase and maintenance. There is a complete transparency in the policies of allocation and utilization of funds. Efficient and proper use of the funds is made as per the rules and regulations and is subjected to audit by the university auditor. Students of conventional course do not pay any charges for the education and funds are raised through self finance courses, university itself collects the admission fee and send the share to the college according to the number of admitted students. The given funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees have been framed. The budget is prepared on yearly basis by the college and sent to the university.

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/category/tenders/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- In a meeting of IQAC held on 29th June 2022, it was resolved to organise a workshop to make the faculty members well aquainted and informed about CBCS courses. On 01-09-2022 an induction meet was organised by the college in which Prof. Birendra Prasad ,Director,IQAC ,Patna University briefed faculties as well as students on CBCS through power point presentation.
- IQAC committee resolved to prepare annual report on the basis of criteria mentioned in NAAC and this assignment has been successfully completed.
- Publication of research articles under the guidance of research publication committee in college peer reviewed journal Jigyasa was another achievement of the college. This journal publishes research work of students done at U.G. and P.G. level.
- Sports always remained an important domain of all round development .Hence ,on the recommendation of IQAC committee

- **sports activities were chalked out as per sports calendar prepare by the Patna University.**
- **Registration of Alumni association was another important achievement of the institution under guidance and supervision of IQAC committee.**

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/annual-reports/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **IQAC continuously works for smooth running of academic and other co curricular activities of the institution. For this purpose committees of teachers have been constituted who frame master routine and on the basis of master routine departmental routines are prepared .Thus classes are held according to the departmental routine. Class routine is prepared in the beginning of every academic year.**
- **There is an arrangement of remedial and tutorial classes for the students who need additional assistance and guidance.**
- **Colege has one batch of students in U.G under CBCS while this system has already implemented at P.G level programs. Students' academic performance under CBCS are assessed through continuous internal assessment and semester end examinations. Student's feedback are also collected which help in reviewing the courses being taught and teachers' performance on different parameters .**
- **The Principal along with IQAC members monitor academic activities and held meeting with the heads of the departments regarding timely completion of courses. Further, head meets with Departmental Academic Council at regular interval to review the progress of the courses and the teaching-learning process.**
- **The principal, IQAC and concerned head of the departments review the results of the students and required measures are discussed for further improvement in academic performance of the students.**

File Description	Documents
Paste link for additional information	https://magadhmahilacollege.org/minutes-of-iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://magadhmahilacollege.org/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Magadh Mahila College, empowering women and promoting gender equality are the main priorities. Within the institute and in our outreach, we work to promote gender equity and bring about positive attitude change.

Objective of the gender sensitization plan: To promote female empowerment as well as inclusiveness, tolerance, harmony among the students, faculty and non-teaching staff of the college. Awareness programs are conducted regularly by the college. Some are as

follows:

- Educative programs are organized to sensitize the Gender equality and gender equity among staff and students.
- To encourage female students to participate in activities related to their health, nutrition, self-defense, and entrepreneurship.
- Conduct workshops and seminar related to cybercrime, safety and security in public places and career enhancement for female students.
- International Women's Day is celebrated in college during which the eminent people are invited to give talk on Gender equity and women safety.

Programmes Conducted during the year to promote gender equity:

Title of the programme

Date

Number of Participants

Female

Male

An Interactive Session on World Breast Feeding Week

08.08.2022

112

15

Constitution Day Talk on "Constitution of India and Human Right with special reference to women's Right"

26.11.2022

175

25

A Workshop on "Government Scheme for Higher Education of Girls in Bihar (PTM)

```
15.04.2023

65

45

South Asia Women Film Festival

02.02.02023

95


NSS Special Camp on the topic "Women Health and Hygiene

24.02.2023 to 01.03.2023


85

NA
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File Description	Documents
Annual gender sensitization action plan	https://magadhmahilacollege.org/gender-sensitization/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://magadhmahilacollege.org/infrastructure-and-facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Magadh Mahila College is committed toward maintaining a greener and eco-friendly campus. Students and staff of the institute are educated on proper waste management practices through lectures, advertisements on notice boards, and slogan boards on the campus. Solid wastes are segregated into coloured dustbins kept for biodegradable and non- biodegradable waste throughout the campus. Once the wastes aresegregated, Patna Municipality Cooperation Vehicles collect it from the college regularly. Bio-manure is prepared from organic solid wastes such as leaves of plants and residues from mess of campus hostels. The college promotes paperless functioning and minimal paper waste. Proper drainage system is maintained in the college for liquid wastes. The institute takes efforts to minimize e-waste by repairing the computer and electronic components. E-wastes are collected and stored in the storeroom. Once waste is generated and segregated, it needs to be collected efficiently. Municipalities typically organize waste collection services, which may involve curbside pickup, drop-off points, or designated collection centers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Magadh Mahila College provides an inclusive environment for students, teachers and other stakeholders that aimed at fostering a culture of diversity, equity, and belonging where all individuals feel valued, respected, and supported. College conducts various lectures, seminars and training programs for

students and employees. These programs help raise awareness about unconscious biases, promote cultural competency, and provide strategies for creating inclusive workplaces or environments. College has code of ethics for students, teachers and other employees which must be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Teachers adopt bi-lingual mode of teaching to cater to students coming from different linguistic backgrounds to enhance teaching- learning process. The college has students coming from different states, communities and background. Mentor-mentee meetings are held regularly wherein problems shared by students are resolved with the help of their mentors. Teachers conduct bridge course and tutorial class for the incoming students of every batch in their initial days of campus life about the values of an inclusive environment, and the role of cross-cultural communication to generate harmony and to sensitize the students about the importance of maintaining the same through their life. Different sports and cultural activities organized inside the college promote harmony towards each other.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college makes significant efforts to inculcate a sense of constitutional commitment in students, teachers and other staff of the college. The college organises events and campaigns to raise awareness of its constitutional duties. The need for everyone to contribute to the advancement of the country is emphasized. The college celebrates several constitutional holidays, including Republic Day and Independence Day. The college bulletin boards are covered with student-made posters and charts that cover subjects like citizenship principles, fundamental rights and obligations, etc. Workshops about election and voting rights are conducted regularly. Every year, the college holds an election to choose students to serve on the cabinet. Committees such as the internal complaint cell, students, staff, and teacher grievance redressal committee, legal cell, library committee, discipline committee, advisory committee, and so on are established.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	The college conducted several programmes during the year for sensitization of students and employees of the Institution to the constitutional obligations. Oath Ceremony 2022-23 was conducted on 09.07.2022. A talk was organised on the topic "Changing Contours of India's foreign policy" on 03.09.2022. Constitution Day talk on the topic "Constitution of India and Human Right with special reference to women's Right" was organized on 26.11.2022. A workshop was organised by Bharat Nirvachan Aayog on the topic Importance of vote and voting right of each and every individual on 09.12.2022
Any other relevant information	https://magadhmahilacollege.org/cell/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates various national and international commemorative days, events and festivals to inculcate the spirit and essence of day among the students and staff of the college. A program is organized to celebrate India's Independence Day on 15th August. National flag is hosted by the principal of college and national anthem is sung by all the attendee. NCC cadets camp take parade during this event. Students take an active part in organising the Independence Day and Republic Day celebrations. Republic day is celebrated on 26 th January. National Science Day was celebrated on 28th February. Various competitions were organized by different departments of college which included poster, quiz, PowerPoint and speech competitions. Students participated in large number in these events. Various activities are organized to celebrate Tecaher's day and Hindi diwas. International commemorative days such as International Women's Day, World Population Day, Ozone Day, World Environment Day, Earth Day, International Yoga Day, World Wetland Day, World Wildlife Day, World Mental Health Day, World Food Day etc. are celebrated in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Integrating ICT into Teaching-Learning Practices:

Information and Communication Technology known as ICT, is a well-recognized tool of satisfying the ever-lasting quest for knowledge and learning. Our institution has continuously responded to this emergent need to cater to the demand of appropriate technology fostering and elevated thinking, effective communication, problem solving and global competence among students. MMC has state-of-the-art infrastructure and learning resources. At college, 12 class rooms are ICT enabled. While the number of new infrastructural development has increased, the number of existing classrooms and seminar halls has been upgraded with new technology supported with ICT, LCDs, K-Yans, Smart Boards, CCTV Cameras, and Wi-Fi facilities.

Environmental Consciousness and Sustainability:

Magadh Mahila College is committed toward maintaining a greener and eco-friendly campus. Students and staff of the institute are educated on proper waste management practices through lectures, advertisements on notice boards, and slogan boards on the campus. Solid wastes are segregated into coloured dustbins kept for biodegradable and non-biodegradable waste throughout the campus.A 100 KWp solar power plant has been installed on the roof of main building of MMC, which is providing a renewable source of energy. The solar power plant saves electricity bill of the college by about 40% every month.

File Description	Documents
Best practices in the Institutional website	https://magadhmahilacollege.org/best-practices-2/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The thrust area of building transformative multi-faceted learning

ecosystem at Magadh Mahila College is primarily embedded in its vision of creating a "Distinctive environment of educational excellence with human values and social responsibility" through a plethora of 'beyond the curriculum' activities for promoting knowledge that is blended with right skills, attitude and values for life long success. Hence, our distinctiveness is reflected in giving the students the cutting edge 360-degree dimensional 'learning experiences 'beyond the classroom. The institution is a shining example of an ideal academic institution that has successfully fulfilled its role in the society. One of the college's most notable achievements is its ability to inculcate the best value system among its students, ensuring that they develop into responsible and ethical citizens who will contribute positively to society. The college prides itself for being the mentoring center for many such students who went on to make good careers and happy breadwinners for their families. Academic excellence of college is reflected by the number college students bagging gold medal and rank holders in Patna University examinations. Thirteen students were awarded gold medal in Patna University examination 2023. The college also provides cash rewards as Merit Scholarship to university Gold Medalists and Rank Holders students through cheque.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year are as follows:

1. The institution will indulge in establishing tie-ups with academic and business institutions at state and national level through memorandum of understanding to enhance teaching and research activities.
2. Certification in Computer Course will be made compulsory to all students.
3. Self-defense training will be provided to all students.
4. Development of Entrepreneurial abilities of the students with Incubation Centre.
5. The institution will provide access to online lectures from subject-related external experts on SWAYAM platform.
6. The institution will focus to organize seminars and conferences of national and international level.

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