

MAGADH MAHILA COLLEGE

PATNA UNIVERSITY, PATNA

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

Note: This questionnaire has been designed by Magadh Mahila College to seek a feedback from the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Name of the Department/Institute

Class..... Session..... Semester.....

Name of teacher:

Subject taught & Course No.....

(If the student filling the form has less than 75% attendance she is requested not to fill the form.)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating		Below Avg. 1	Avg. 2	Good 3	Very Good 4	Excellent 5
A.	A. TIME SENSE					
1	Punctuality in the Class					
2	Regularity in taking Classes					
3	Students' attendance/ presence in the class of teacher who is being evaluated					
4	Completes syllabus of the course in time					
5	Scheduled organization of Assignments, class test, quizzes and seminars					
6	Makes alternate arrangement of class in his/her absence					
	Sub Total A					
B	B. SUBJECT COMMAND					
7	Focus on Syllabi					
8	Self-confidence					
9	Communication skills					
10	discussions					
11	Teaching the subject matter					
12	Delivery of structured lecture					
13	Skill of linking subject to life experience & creating interest in the subject					
14	Refers to latest developments in					
	Sub Total B					

C	USE OF TEACHING METHODS/ TEACHING AIDS					
15	Uses of teaching aids (OHP/Blackboard /PPT's)					
16	Blackboard/Whiteboard work in terms of legibility, visibility and structure					
17	Uses of innovative teaching methods					
18	Shares the answers of class tests or sessional test questions after the conduct of the class					
19	The conduct of the class tests/sessional tests					
20	Shows the evaluated answer books of class tests to the students					
21	Makes sure that he/she is being understood					
	Sub Total (C)					
D	HELPING ATTITUDE					
22	Helping approach towards varied academic interests of students					
23	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					
24	Helps students irrespective of ethnicity and culture/background					
25	Helps students irrespective of Gender					
26	Helps students facing physical, emotional and learning Challenges					
27	Approach towards developing professional skills among students					
28	Helps students in realizing career Goals					
29	Helps students in realizing their strengths and developmental Needs					
E	LABORATORY INTERACTION (Only for Laboratory Courses)					
30	Regular checking of laboratory log books/ note books					
31	Availability of teacher in the laboratory for whole duration of laboratory hours					
32	Helping the students in exploring the area of study involved in the experiment					
33	Follows open ended approach for the conducting of the experiments					
34	Takes interest in conduct of Laboratory seminars, group discussion etc.					
F.	CLASS CONTROL					
35	Control mechanism in effectively conducting the class					
36	Students' participation in the class					
37	Skills of addressing inappropriate behaviour of student					

38	Tendency of inviting opinion and question on subject matter from students					
39	Enhances learning by judicious reinforcement mechanism					
40	Inspires students for ethical conduct					
41	Acts as a role model					
	Sub Total F					
	Total (A+B+C+D+E+F)					

Additional Remarks (If any):.....

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Date.....

Signature of the student